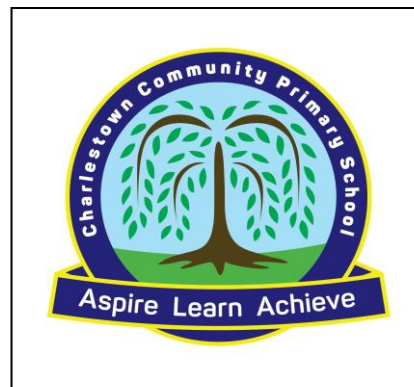


# Charlestown Community Primary School

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## Pupil Premium – Proposed Spend

2016 – 2017

April 2016 – March 2017

### Allocation and use of Pupil Premium Grant:

The Pupil Premium Grant is funding in addition to the school's budget. Schools are free to decide how to allocate this funding to best support the raising of attainment and to narrow the gap of our more vulnerable learners.

### Objectives

Our Pupil Premium budget will be used

- To provide additional support for children to improve their educational and social and emotional well-being. This will then, in-turn raise the standard of achievement for these children.
- The funding will be used to close the gap between the achievement of these pupils and their peers.
- To address any inequalities between the eligible children and the other children in the school

As a school we will ensure the additional funding reaches the pupils who need it the most and that the money significantly impacts their lives and education.

We will use pupil premium in the four main areas:

Achievement and Standards

- To raise the attainment of identified children in order to narrow the gap
- To ensure better than average progress for identified learners

Enrichment

- To provide first hand experiences for children in relation to their learning

Therapeutic Work

- To provide therapeutic intervention for identified children and measure their impact upon outcomes

Inclusion

- To support our more vulnerable families in relation to attendance, punctuality and social care
- Ensuring all learners are fully included

<b>No. of children eligible:</b>	<b>Amount per child:</b>	<b>Total allocated:</b>
Free School Meals: 218	£1320	287 760
Service Children: 3	£300	900
Post LAC: 1	£1900	1900
Looked after Children: (April 16 – August 17) 11	£1500	16 500
Early Years Pupil Premium Grant: 19	£302.10	5739.90
Total number of Pupil premium: 252		
Totals:		£296 299.90

### **Key Principles**

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.
- Where possible we use pupil premium funding in ways which benefits all pupils, not just those currently eligible, for example funding additional professional development time for teachers and TAs enhances and develops their practice and leads to rising standards for all.

### **Staffing to support Teaching and Learning:**

- Out of class deputy head- 3months
- To fund non class based Assistant Head to coach and mentor new staff to improve levels of teaching and learning
- To continue development of SENCo to deliver Reading Recovery Intervention
- To fund TA's to deliver effective Numeracy and Reading Interventions (First Class Number, Project X Code Reading Intervention, Lexia, Cogmed and Inference Training)
- To release staff to develop Lesson Study Programme to develop children's learning
- To provide TA to deliver 0.5 Speech and Language Programmes for identified children
- To provide literacy training for KS1 and KS2 teachers
- IPC curriculum
- Lexia Reading intervention- 3 TA x 30mins daily
- Specific Learning Difficulties teacher (SpLD)

### **Curriculum Enrichment:**

- To continue to subsidise residential visits for Year 5 and Year 6
- To subsidise Sports Activities before school and at lunchtimes
- To purchase International Primary Curriculum to help to provide a balanced and broad curriculum
- To subsidise wider opportunities in Music for Year 3 and Year 4 pupils
- To subsidise additional enrichment activities for children, e.g. theatre groups in school

**Bought in Services : to support teaching and learning and Behaviour and Well -being**

- CPD for Reading Recovery intervention
- Learning mentor to work with children for social, emotional and mental health- full time
- Drama therapist x one day per week – to support emotional well -being
- SPLD teacher ½ day per week to support in assessment and identification of additional needs (Literacy)
- One to One Tuition (Maths) Third Space Learning
- Speech Therapist 1 day per week to work with children and provide support and advice to school staff
- Speech and Language Therapist- 5 months part time, 7 months full time
- N-Gage to support children with behavioural needs
- Subsidised residentials
- Bury FC sport for KS2

**Resources: To support teaching and learning**

- Reading Recovery resources to deliver intervention
- iPads for teaching
- CogMed subscriptions