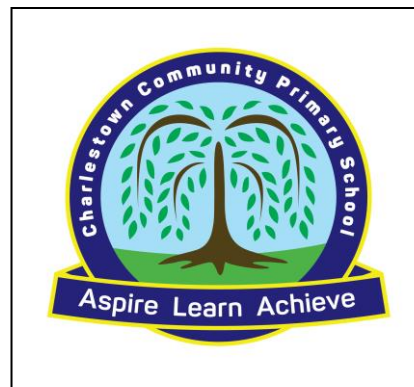


Charlestown Community Primary School

Head teacher: Mrs. Sarah Starkey
 Pilkington Road, Blackley Manchester M9 7BX
 Tel: 0161 740 3529
 Fax: 0161 740 3529
 Website: <http://www.charlestown.manchester.sch.uk>



Standards end of 2016 - 2017:

Below are the provisional results from the National Tests the children take at the end of Key Stage 1 and Key Stage 2 and also the Foundation Stage results:

The results at Key Stage 1 are based on teacher assessments and not SAT's tests.

The results at Key Stage 2 for Reading, GPS (Grammar, punctuation and Spelling) and Maths are based on the test results.

The children' writing results are based on teacher assessments and the work the children have produced over the year. To ensure that the results are accurate we have carried out a great deal of work on writing moderation over the year. We carried out greater in house writing moderation, cluster school moderation, alternative LA external moderators and we were also moderated by the LA at KS1 and KS2 writing.

	2015		2016		2017	
	School	National	School	National	School	National
KS1 Reading 2+	85.1%	90.6%				
KS1 Reading Expected level			61%	74%	65.0%	76.0%
KS1 Writing 2+	80.9%	87.7%				
KS1 Writing Expected level			51%	65%	53.3%	68.0%
KS1 Maths 2+	87.2%	92.9%				
KS1 Maths Expected level			69%	73%	61.7%	75.0%
	2015		2016		2017	
	School	National	School	National	School	National
KS2 Reading 4+	85.0%	89.0%				
KS2 Reading Expected level			59.1%	66%	53.3%	71%
KS2 Writing 4+	77.5%	86.7%				
KS2 Writing Expected level			79%	74%	62.2%	76%
KS2 Maths 4+	85.0%	86.8%				
KS2 Maths Expected level			55%	70%	82.2%	75%

KS2 GPS 4+	80.0%	80.0%				
KS2 GPS Expected level			56%	72%	80.0%	77%
KS2 R/W/M combined Level 4+	75.0%	79.9%				
KS2 R/W/M combined Expected			36%	53%	42.2%	61%

Key Stage 2: Average Scaled Score: (100 is average)

Average Score:	2016 School	2016 National	2017 School	2017 National
GPS	99.4	104	105.9	106
Reading	99.9	103	100.1	104
Maths	100.2	103	103.4	104

Last year in 2016 – 2017 we worked hard with our more able children to ensure that they achieved the higher standards. The two tables below show that improvements have been made compared with results in 2016. All areas in KS1 showed an increase in % of children achieving the higher standard (GDS) with writing and maths being above National in 2017.

KS2 data shows an increase in % of children achieving the higher standard in all areas with the exception of writing, which was still close to the National %.

Achieving Higher Standards KS1:

	2016 School	2016 National	2017 School	2017 National
Reading	22.0%	24.0%	25.0%	25.0%
Writing	3.4%	13.0%	23.3%	16.0%
Maths	22.0%	18.0%	26.7%	20.0%

Achieving Higher Standard: KS2:

	2016 School	2016 National	2017 School	2017 National
GPS	2.3%	22%	22.2%	31%
Reading	2.3%	19%	15.6%	25%
Writing (TA)	20.0%	15%	15.6%	18%
Maths	4.5%	17%	13.3%	23%
RWM combined	2.2%	5%	4.4%	9%

EYFS Results and Year 1 Phonic Screen and Year 2 re takes:

	2014		2015		2016		2017	
	School	National	School	National	School	National	School	National
EYFS Good level of development GLD	52.2%	60.0%	64.4%	66.1%	49%	69.9%	69.0%	71%
Phonic Screen Year 1	72.7%	74.0%	48.8%	77.0%	73%	81%	71%	81%
Phonic Screen year 2 (Re take)		89%		90%	76%	91%	92%	91%

