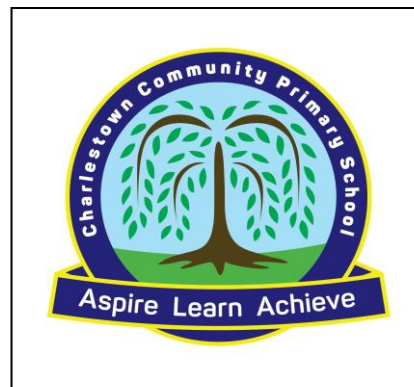


# Charlestown Community Primary School

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## Pupil Premium – Proposed Spend 2017 - 2018

### Allocation and use of Pupil Premium Grant:

The Pupil Premium Grant is funding in addition to the school's budget. Schools are free to decide how to allocate this funding to best support the raising of attainment and to narrow the gap of our more vulnerable learners.

### Objectives

Our Pupil Premium budget will be used

- To provide additional support for children to improve their educational and social and emotional well-being. This will then, in-turn raise the standard of achievement for these children.
- The funding will be used to close the gap between the achievement of these pupils and their peers.
- To address any inequalities between the eligible children and the other children in the school

As a school we will ensure the additional funding reaches the pupils who need it the most and that the money significantly impacts their lives and education.

We will use pupil premium in the four main areas:

#### **Achievement and Standards:**

- To raise the attainment of identified children in order to narrow the gap.
- To ensure better than average progress for identified learners.

#### **Enrichment:**

- To provide first hand experiences for children in relation to their learning.

#### **Therapeutic Work:**

- To provide therapeutic intervention for identified children to ensure that their emotional well-being improves and they can access the curriculum more effectively.

#### **Inclusion:**

- To support our more vulnerable families in relation to attendance, punctuality and social care.
- Ensuring all learners are fully included.

<b>No. of children eligible:</b>	<b>Amount per child:</b>	<b>Total allocated:</b>
Free School Meals:	£132.x228	£300,960
Service Children:	£300x2	£600
Post LAC:		
Looked after Children:	£500 per term x 3 pupils	£1500 per term
Early Years Pupil Premium Grant:	£302.10 x 25	£7552.50
Total number of Pupil premium:		
Totals:		£309,113

### **Key Principles**

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.
- Where possible we use pupil premium funding in ways which benefits all pupils, not just those currently eligible, for example funding additional professional development time for teachers and TAs enhances and develops their practice and leads to rising standards for all.

### **Achievement and Standards:**

- 0.5 Assistant Head / SENDCo time to deliver Reading Recovery and provide reading training for staff.
- 0.3 Of Assistant Head (Teaching and Learning) to support identified children and support development of teaching and learning.
- Additional TA in current Year 6 to support large number of disadvantaged pupils.
- Additional TA in Key Stage 1
- TA ring fenced time to carryout wave 2 interventions for identified pupils in Reading / Phonics / Maths (Lancashire Phonics / Project X / Maths Gaps filling / Boys reading group (Year 5)
- TA allocated time to support children in the Lexia Reading programme
- SPLD teacher ½ day per week to support in assessment and identification of additional needs (Literacy)
- One to One Tuition (Maths) Third Space Learning

**Estimated Costings: £175,525**

### **Enrichment:**

- To continue to subsidise residential visits for Year 5 and Year 6
- To subsidise wider opportunities in Music for Year 3 and Year 4 pupils
- To subsidise additional enrichment activities for children, e.g. theatre groups in school/ educational visits

**Estimated Costings: £38,000**

**Therapeutic Work:**

- Learning mentor to work with children for social, emotional and mental health- full time
- 0.6 Learning mentor to carry out therapeutic interventions

**Estimated Costings: £36,071**

**Inclusion:**

- Full Time Speech and Language Therapist + supervision
- 0.5 Attendance Officer and full time Family worker to support children and families
- Speech Bubbles Project
- Family worker

**Estimated Costings: £73,187**

**TOTAL Estimated Costings: £322,783**