



Charlestown Curriculum Autumn 1 Identity - Overview



Vision: To create a World Class learning environment that nurtures everyone towards success, building employment pathways for all without prejudice or excuses.



Values: We want our children to be adventurous, try new things and have excitable, curious minds, so our curriculum and behavioural values underpin everything we do.

This identity unit kicks off our new academic year by embracing our values and ensures that we are working towards achieving our vision by celebrating who we are!

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Science	Why is my body amazing?	How can I keep my body healthy?	How does my healthy body move and grow?	Where does my food go?	What is the lifecycle of the plants and animals in my local area?	Why does my heart beat?
Computing	We are painters and storytellers.	We are game testers.	We are bug fixers.	We are block coders 4	We are artists.	We are block coders 6
History	Where do I live?	How can I tell which parts of Manchester are old or new?	How has leisure in my local area changed?	What was the impact of the Industrial Revolution on Manchester?	Why was the Manchester Ship canal built?	How did the Blitz impact Manchester?
Geography	What is the area around school like?	Where are the key landmarks in Manchester?	Where does my family come from? Is this the same as my school family?	Why do people choose to live in a city like Manchester?	Why is water important in cities like Manchester?	How has Manchester's geography supported economic growth?
Art & Design Technology -	Can you create a self-portrait inspired by local artist Baiba Auria? <i>Drawing & Colour Mixing</i>	Can you create a self-portrait inspired by local artist Akinyemi Oludele? <i>Drawing & Painting</i>	Can you express your identity through art inspired by local artist Jamie Green? <i>Drawing & Collage</i>	Can you create a Manchester cityscape, inspired by local artist Tim Garner? <i>Painting (watercolour)</i>	Can you use mixed media to create a re-imagined picture of a local landmark? <i>Texture & mixed media</i>	Can you tell a story with a Northern Quarter graffiti inspired piece of art? <i>Self-expression</i>
PE Striver	Games 1 Gymnastics 1	Games 1 Gymnastics 1	Hockey Gymnastics 1	Swimming Gymnastics 1	Hockey Gymnastics 1	Tennis Gymnastics 1
Music Charanga	Hey You!	I wanna Play in a Band!	Stop! (Bullying)	Let your Spirit Fly	Happy	Music an Me
Modern Foreign Language iLanguages Scheme Spanish			<u>iLanguages units plus:</u> Me and My Body-focus on singular and plural tenses.	<u>iLanguages units plus:</u> My Family, Friends and Home.	<u>iLanguages units plus:</u> Where I Live.	<u>iLanguages units plus:</u> My Likes and Dislikes.



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Religion	What are the Main religions? What do they believe?	What do different religions believe?	How did different religions begin?	How do key religious beliefs impact the way people live their lives?	How did the reformation change the city of Manchester?	How has religion changed in Manchester in the last 100 years?
SCARF	How do I identify different feelings? Who is special to me?	What makes us who we are?	What is a community?	What are my rights? How can we use rules to make a difference?	Who and what makes up our school community? What are the benefits of being a part of this community?	What makes people in society diverse? Future you - what are your aspirational goals?