



## Charlestown Curriculum Spring 1 Communication - Overview



**Vision:** To create a World Class learning environment that nurtures everyone towards success, building employment pathways for all without prejudice or excuses.



**Values:** We want our children to be adventurous, try new things and have excitable, curious minds, so our curriculum and behavioural values underpin everything we do.

**Discover how communication has evolved over time by celebrating advancements in technology which has changed how we communicate.**

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Science</b>	How do the five senses help us communicate?	How do different animals communicate?	How can we communicate in darkness?	How do people overcome hearing impairment?	Is it possible to communicate from space?	How has science supported changes in communication technology over time?
<b>Computing</b>	We are Treasure Hunters	We are Photographers	We are Communicators	We are HTML Editors <i>Beginner</i>	We are Vloggers and Bloggers	We are HTML Editors <i>Advanced</i>
<b>History</b>	How has communication changed over time?	Who helped to improve communication?	How did the Bronze age civilisation trade?	What message did Emmeline Pankhurst want to communicate?	How did the Romans communicate?	How did the Greek marathon influence the western world?
<b>Geography</b>	How do I send and receive a letter?	How would my post get around the world?	How can a map communicate? (compass points)	How can a map communicate? (Grid references)	How can a scale help us see more on a map?	When can I call America?
<b>Art &amp; Design</b> <b>Technology -</b>	How can a puppet communicate? <i>structures &amp; textiles</i>	How can I deliver a message? <i>mechanisms (wheels &amp; axles)</i>	How does a computer communicate with a Robot? <i>applying computing to products</i>	What will your billboard communicate? <i>structures &amp; electrical systems</i>	Why did the Romans invent pulleys, how can we use them today? <i>mechanisms</i>	How does a lighthouse communicate? <i>Structures &amp; Electrical systems</i>
<b>PE</b> <b>Striver</b>	Games 3 Gymnastics 2	Games 3 Gymnastics 2	Tag Rugby Gymnastics 2	Swimming Hockey	Tag Rugby Gymnastics 2	Hockey Gymnastics 2
<b>Music</b> <b>Charanga</b>	In the Groove	Friendship	Glockenspiel Stage 1	Glockenspiel Stage 2	Make you feel my love	You've got a friend
<b>Modern Foreign Language</b> <i>iLanguages Scheme</i> <b>Spanish</b>			<u>iLanguages units plus:</u> Making international links with other schools.	<u>iLanguages units plus:</u> Making international links with other schools.	<u>iLanguages units plus:</u> Communicate with an inspirational Spanish person.	<u>iLanguages units plus:</u> Communicate with an inspirational Spanish person.



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<b>Religion</b>	What are the main religious texts?	How do people learn from their chosen religious texts?	Why are religious texts important?	What can we learn from religion when deciding what is right and what is wrong?	How do different faiths 'live their beliefs through garments/clothing?	How do we learn about modern day movements of religion?
<b>SCARF</b>	Who can I help?	Should I tell?	How can we solve this problem?	How do we keep ourselves safe?	How do we take notice of our feelings?	How do we act appropriately?