



Charlestown Curriculum Summer 2 Changes - Overview



Vision: To create a World Class learning environment that nurtures everyone towards success, building employment pathways for all without prejudice or excuses.



Values: We want our children to be adventurous, try new things and have excitable, curious minds, so our curriculum and behavioural values underpin everything we do.

Explore the wonderful world of change – in our lives, in our world (past and present) and how to cope with unexpected change.

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Science	How does seasonal change affect plants?	How does changes in temperature affect plants and animals?	How can we help plants to grow and change?	What is the effect of climate change?	What are reversible and irreversible changes?	How have animals adapted to suit their environments?
Computing	We are Block Coders 1 <i>continued</i>	We are Block Coders 2	We are Network Engineers	We are Probot Engineers	We are Python Editors <i>Intermediate</i>	We are Web Designers
History	Who was Florence Nightingale?	What changes did Queen Victoria make?	How did the Roman Empire change Britain today?	How did he British Empire change under different monarchs?	What was the Slave Trade and why did it have to change?	Why did we have to fight for the British Empire during WW1?
Geography	How have routes around our city changed over time?	How can we change our oceans	How does land and land use change as we climb up a mountain?	How do rivers change a landscape?	How is climate change affecting our environment?	How is the Amazon Rainforest changing?
Art & Design Technology -	How can I show seasonal change in the style of Andy Goldsworthy? <i>sculpture</i>	How can I show the textures of a changing beach? <i>collage</i>	How can I show the changing textures of a mountain landscape? <i>technical drawing</i>	How can I show the differences between Seurat and Monet? <i>painting</i>	TBC	Camouflaging colours - how do animals change to suit their surroundings? <i>Painting (acrylic)</i>
PE Striver	Dance 3 Games 5	Dance 3 Games 5	Dance 3 Cricket	Swimming Rounders	Dance 3 Cricket	Dance3 Rounders
Music Charanga	Seasons	City life	Get in the Groove	Rise of Vikings	Plastic	Blackbird
Modern Foreign Language			<u>iLanguage units plus:</u> Describing seasonal changes.	<u>iLanguage units plus:</u> Discuss changes in weather and how we can describe this using appropriate verbs e.g. <i>está'</i>	<u>iLanguage units plus:</u> Talk about changes from past to the future, begin to apply this to spoken and written language.	<u>iLanguage units plus:</u> My achievements, goals and objectives e.g. <i>Cuando tenía seis años aprendí a bailar.</i>



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Religion	How do different religions welcome a new baby?	How do different people celebrate marriage?	How do religions welcome new people into their faith?	Why do some people believe that life is a journey and what significant events mark this?	What do religions teach us when times get hard?	How do different people celebrate coming of age?
SCARF SRE	Can you help Harold cope with changes in his life? Keeping privates private.	How have we grown? My body, your body	How can we make a change by being helpful? My changing body	What do we do when our feelings change? All Change!	How can we change our thinking by challenging stereotypes? Growing up and changing bodies	How do we manage change in our bodies? Making babies