



Charlestown Curriculum Explorers Spring 2 - Overview



Vision: To create a World Class learning environment that nurtures everyone towards success, building employment pathways for all without prejudice or excuses.



Values: We want our children to be adventurous, try new things and have excitable, curious minds, so our curriculum and behavioural values underpin everything we do.

This half term we become explorers, delving into nature whilst exploring our wonderful planet and beyond!

| | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|---|--|--|---|--|--|---|
| Science | Can I be a weather explorer? | Can I be an animal explorer? | Can I be a geologist? | Can I be an eco-activist? | Can I be an astrophysicist? | Can I be a conservationist? |
| Computing | We are Collectors | We are Astronauts | We are Presenters | We are Software Developers | We are HTML editors <i>Intermediate</i> | We are Unplugged |
| History | Who helped people walk on the moon? | Who was Amelia Earhart? | Who invaded Britain? | Why were the Vikings good traders and explorers? | Who was Alexander the Great? | Who were the better explorers - the Anglo Saxons or the Vikings? |
| Geography | What is the UK like? | What would I need to explore Australia and the Arctic? | TBC | What would it be like to explore around the equator? | How many counties in the UK could you explore in a day? | Where's the best place to explore volcanoes? |
| Art & Design Technology - | Travel out of Space with artist Peter Thorpe <i>Drawing & colour mixing</i> | What is sculpture? <i>Exploring form with clay</i> | How did the Stone Age sculpt with tools? <i>Sculpture</i> | How do light and shade affect dimension? <i>Technical drawing</i> | How does pottery help us explore the past? <i>Sculpture</i> | Exploring Gaudi's Barcelona |
| PE Striver | Games 4 Dance 3 | Games 4 Dance 3 | Tennis Dance 3 | Swimming Football | Tennis Dance 3 | Football Dance 3 |
| Music Charanga | Round and round | Hands, feet, heart | Three Little Birds | The Fresh Prince of Bel-Air | Dancing in the Street | Mamma Mia |
| Modern Foreign Language <i>iLanguages Scheme Spanish</i> | | | <u>iLanguages units plus:</u> Explore the environments by learning the names for different mini-beasts | <u>iLanguages units plus:</u> Discuss places we could travel and how we could travel there. | <u>iLanguages units plus:</u> Exploring different celebrations from around the world. | <u>iLanguages units plus:</u> Conversational Spanish - discuss historical explorers. |
| Religion | What is a pilgrimage? | What happens on a pilgrimage? | Why do people go on pilgrimage? | How do religious texts support people on a pilgrimage? | How have modern movements if religion risen out of different faiths? | How have modern movements if religion risen out of different faiths? |
| SCARF | Who can I help? | Should I tell? | How can we solve this problem? | How do we keep ourselves safe? | How do we take notice of our feelings? | How do we act appropriately? |