

# Book 5 Scope and Sequence

Unit	Pupil Book Focus	Pupil Book Extra	Pupil Book Extension	Resource Book Focus	Resource Book Extension
1	<b>Practising joining to and from the letter r</b>  copy <i>are</i> words	<i>carefully, awareness, smartly, starting</i>	copy Road Safety tips	<i>re, are, stare, share, beware, compare, fanfare, prepare, square</i>  trace and write letters, words, sentence	read and copy a passage
2	<b>Ensuring letters are consistent in height and size</b>  copy words and add <i>ing</i> then <i>ed</i>	<i>flow, flowing, flowed, row, rowing, rowed, crow, crowing, crowded, tow, towing, towed</i>	copy a poem	<i>hum, hug, beg, pot, wrap, trap</i>  copy words, add <i>ing</i> then <i>ed</i>	read and copy a passage
3	<b>Developing fluency</b>  copy <i>ire</i> words	<i>require, shirt, entire</i>	copy a poem	<i>fire, wire, inspire, enquire, thirsty</i>  trace and write words; trace and complete sentences	copy a poem
4	<b>Ensuring the letter t is at the correct height</b>  copy <i>inter</i> words	<i>intergalactic, interact, interview</i>	copy an extract	<i>interact, interactive, interchange, interconnect, interface, interlock, intermission, intermix, international, interrelate, interview, interweave</i>  add the prefix <i>inter</i> to words	copy a passage
5	<b>Forming and joining the letter s</b>  copy words and their plurals	<i>dome, bridges, Houses</i>	copy a poem	<i>cars, bicycles, schools, cinemas, cameras, tourists, parks, palaces, museums, theatres, boats</i>  add <i>s</i> to make words plural	copy a poem
6	<b>Practising break letters</b>  copy words containing break letters	copy alliterative sentences	copy an extract	<i>b, p, g, q, j, x, y, z</i>  copy break letters; copy singular and plural words	<i>banjo, bongo, gecko, matzo, yoyo, piazza, pizza, samba, puma, pagoda</i>  copy words; write sentences
7	<b>Practising writing a play script</b>  copy stage directions	copy a play script	copy a play extract	copy part of a play script	make up a play script for a story
8	<b>Practising printing</b>  copy country names and dates	use labels to make a timeline	copy a newspaper report	<i>How? Wow! Where? Help! Who? Excellent!</i>  copy words and punctuation; add punctuation before the final inverted comma	print instructions; use a compass and give instructions to a friend to follow
9	<b>Forming ascenders correctly</b>  <i>able, ible, ably, ibly</i>	<i>adorable, likeable, recognisable, programmable</i>	copy and complete a passage	<i>ible, ibly, incredible, incredibly, possible, possibly, able, ably, adorable, adorably, reliable, reliably</i>  trace and copy suffixes	match definitions to words
10	<b>Practising presentation</b>  copy <i>ight</i> words	<i>shiny, bright, small, illumination, fear, flying, correct</i>	copy a poem and draw a border	copy a poem; complete the pattern	copy a poem; decorate with a border
11	<b>More practise with presentation</b>  copy antonyms	copy a shape poem	copy a poem	copy a shape poem	copy a shape poem
12	<b>Ensuring correct formation of the letter k</b>  <i>ocket, icket, ucket, acket</i>	<i>rocket, locket, wicket, cricket, upset, regret, jacket, racket</i>	copy and complete sentences	<i>magnet, cricket, bucket, helmet, tablet, ticket, gadget</i>  copy words and sentences	read and copy a passage
13	<b>Forming the letter y correctly</b>  <i>bully, fully, filly, belly, welly, chilly</i>	<i>helpful, helpfully, painful, painfully, beautiful, beautifully, wonderful, wonderfully, careful, carefully</i>	copy a persuasive poster	<i>help, helpful, helpfully, pain, painful, painfully, dread, dreadful, dreadfully, play, playful, playfully</i>  copy words; complete sentences	copy text and create a safety poster
14	<b>Practising speed and fluency</b>  add prefixes to words	copy facts about Ancient Greece	copy a passage	<i>refer, offer, confer, defer, suffer, transfer, buffer</i>  add the suffixes <i>ing</i> then <i>ed</i> to root words	copy a poem



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15	<b>Practising punctuation</b> : , ' – !	<i>it is, cannot, must not, do not, did not, should not</i>	copy a passage	copy sentences and fill in the missing exclamation marks	copy sentences, adding in apostrophes
16	<b>Ensuring consistency in letter sizes</b> copy <i>ough</i> words	copy and sort words into two lists	copy a passage	<i>rough, trough, brought, plough, caught, enough, nought, thought, laughter, daughter, cough, bought, bough, taught, naughty</i>  copy words in alphabetical order	copy words and write sentences; find definitions of words in a dictionary
17	<b>Practising speedwriting</b> write words in full and short form	turn short dates into full dates	use notes to write a passage	turn full words into abbreviations and vice versa	rewrite text speak messages using full words, sentences and punctuation
18	<b>Forming small letters correctly</b> copy <i>ea</i> words	<i>summit, slope, ridge, volcano, range</i>  copy and complete sentences	copy a section of information text	<i>rear, bear, your, lie, light, break, street, great</i>  write three rhyming words for each word	write a short report based on notes
19	<b>Practising forming and joining the letter f</b> <i>fa, fu, fe, fl, ft, ff</i>	<i>flea, flee, flew, flue, fare, fair, flare, flair</i>  copy and complete sentences	copy a tongue-twister	<i>calves, halves, thieves, leaves, loaves, scarves, wolves</i>  write the singular form of these words	copy a poem
20	<b>Practising writing with a slant</b> <i>ious, eous, cious, tious</i>	<i>victorious, curious, cautious</i>  copy and complete sentences	copy a poem	<i>hideous, malicious, fictitious, precious, conscious, anxious</i>  copy a pattern and words; write definitions	copy a poem
21	<b>Practising printing</b> copy an address	draw a kangaroo and label your picture	match the labels to the pictures	<i>whole alphabet</i>  copy letters and addresses in print	copy signs using the print alphabet
22	<b>Practising speedwriting</b> copy patterns	copy words in speedwriting	copy an extract in speedwriting	<i>dig, drag, drop, mop, stop, hug, hum, run, beg, fit</i>  copy patterns; copy words and add <i>ing</i> , then <i>ed</i> , then <i>er</i>	copy patterns quickly; copy sentences in speedwriting; find out your writing speed
23	<b>Practising writing decorated capital letters</b> <i>whole alphabet</i>	<i>Mangoes, Oranges, Granadillas, Cho-chos, Lemons, Plantains</i>  decorate capital letters	copy a poem, using decorated capital letters	copy and write decorated capital letters	copy and write decorated capital letters
24	<b>Practising writing letters</b> copy addresses	<i>With love from, All the best, Kind regards, Yours sincerely, Yours faithfully, Best wishes</i>	copy a letter	copy a letter	write a letter about your favourite television programme, using a template
25	<b>Practising paragraphs</b> copy a paragraph	copy a list; write your own paragraph	copy sentences and divide into two paragraphs	copy a paragraph	rewrite text as two paragraphs
26	<b>Practising presentation</b> copy patterns	copy the first verse of a poem	copy the second verse of a poem; add a border	copy a limerick; complete the pattern	copy a poem
27	<b>Revising difficult joins</b> <i>ve, we, oe, fe, re</i>	copy and complete a passage	copy a poem	<i>live, lived, lively, love, loved, lovely, brave, braved, bravely</i>  copy words; add suffixes <i>ed</i> and <i>ing</i> to words	copy a poem
28	<b>Looking at different handwriting styles</b> copy letters	<i>hopeful, hopeless, careful, careless, shameful, shameless, joyful, joyless</i>	copy sentences in different writing styles	copy a rhyme; write the rhyme with loops	copy a poem; add loops and join break letters

