

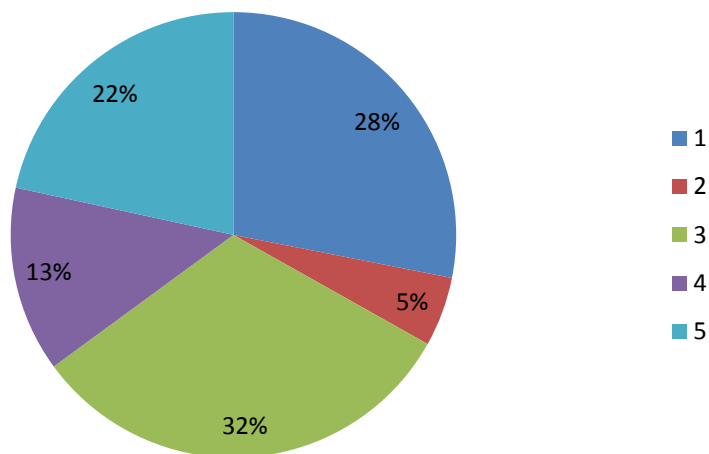
Charlestown Primary School

Evidencing the Impact of Primary PE and Sport Premium 2016-17

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

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Percentages of how the Sports Premium was spent in 2016/17

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

| Academic Year: 2016-2017 | | Total Fund Allocated: £9540 | | |
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| Key Indicators | Key School Priorities | Key achievements What worked well: | Evidence | Key Learning What will change next year: |
| 1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles | To increase pupil participation in physical activity outside of PE To increase physical activity at lunchtimes | More competitions and clubs run this year | Clubs registers Keen interest in the after school clubs , Good attendance | Children are keen to be involved and represent the club. Continue to offer a range of activities |

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| | To develop the work of sports leaders | <p>Extra PE kit was bought which allowed children a back up if they didn't have the kit. Also ensured that children who often left their kit at home had no excuse not to do PE .</p> <p>Sports leaders encouraged extra sports and challenges at breaks and lunchtimes</p> | <p>All children involved in PE lessons</p> <p>Score sheets for challenges - lots of children and staff involved in the challenges</p> | <p>Keep on top of how much kit we have - buy more as necessary</p> <p>Look at how sports leaders can be more effective.</p> |
| 2. the profile of PE and sport being raised across the school as a tool for whole school improvement | <p>To ensure a fully inclusive curriculum for all children</p> <p>For children to take an active part in their learning journey</p> <p>Whole school focus through assembly</p> | <p>TA's available to support learning for all children to access the PE curriculum</p> <p>Focused on differentiation in planning</p> <p>Ordering of new PE equipment</p> <p>Pupil voice to ensure children needs are met</p> <p>Equipment is checked on a weekly basis to ensure it meets the needs of all children</p> <p>Children have responded well to the sports assemblies. Big end of year celebration and awards</p> | <p>Lesson observations</p> <p>Pupil Voice</p> | To look at and develop a comprehensive but manageable assessment for learning |
| 3. increased confidence, knowledge and skills | Continued focus on quality of T&L in PE with a focus whole school on dance | Specialist High School dance teacher brought in to support staff in the teaching of dance. Teacher has taken a class through a full term of a dance theme | Feedback from staff after working with specialist | City in the Community booked for the new school year to impact on other |

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| <p>of all staff in teaching PE and sport</p> | <p>Ensuring relevant staff are booked onto training</p> <p>Subject leader is up-to-date on T&L in PE and Sport</p> <p>Ensure pupil progress meets / exceeds expected</p> | <p>PE coordinator leading some staff meetings to develop staffs knowledge and skills</p> <p>PE curriculum supports teachers planning and delivery of PE especially new to the school-helped teacher to plan a full terms PE (structure and development)</p> <p>Targets displayed in the main hall. Staff meeting to discuss ensuring these targets are shared with children during each lesson.</p> | <p>Feedback from children</p> <p>Lesson Observations Feedback from teachers Pupils voice</p> <p>Lesson Observations Pupils voice</p> <p>Book scrutiny</p> | <p>areas of the curriculum for Teachers CPD</p> <p>PE coordinator to continue to develop Staff knowledge and skills through sharing of good practice. Feeding back form PE courses</p> <p>New manageable assessment for learning planned for</p> |
| <p>4. broader experience of a range of sports and activities offered to all pupils</p> | <p>Use of pupil voice to ensure bespoke enrichment offer</p> <p>Continue to develop cheerleading squad</p> <p>To introduce new taster sport courses</p> <p>To create more links with other sporting agencies to allow children to develop their sports outside of school</p> | <p>Breakfast club sports with Bury FC</p> <p>Manchester Active schools in once a week to deliver different sporting activities - looked at a range of sports especially sports children may not have tried before</p> <p>TA's paid extra hours to run after-school clubs. Enhanced, extended and inclusive extra-curricular provision (teachers and TA's organising clubs)</p> <p>Lunchtime buddies to support sports in the infants.</p> | <p>Increased pupil participation 72% with more children trying new activities</p> <p>Competent , qualified staff and coaches</p> <p>Positive attitudes to sport</p> | <p>Continue to develop the potential of the young sports leaders</p> <p>Continue to listen to pupils suggestions as to different extra-curricular activities</p> |

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| | Getting involved in different sport learning and experiences | Sports Leaders run sporting competitions across the whole school at breaks and lunchtimes, encouraging children to keep active | | |
| 5. increased participation in competitive sport | <p>Continue to focus on Level 1 and Level 2 competitions</p> <p>Offer a wider range of competitive sports to engage more children in level 2 competitions</p> | <p>Increased pupil participation in competitive sport</p> <p>Increased range of competitions entered</p> <p>Allowed gifted children to extend and excel in their fields</p> <p>Improved links with other schools</p> <p>Children and parents positive response to the Sainsbury school sports day</p> <p>Extended the number of competitions entered</p> | <p>Registers</p> <p>Pupil voice</p> <p>Receiving of the silver school games kitemark</p> | <p>Increasing the amount and variety of sports competing in</p> <p>Aiming for the gold school games kitemark</p> |