



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Silver award for the second year running for the School Games Awards</p> <p>Excellent participation in after school clubs. All clubs running at 100% take up</p> <p>New all girls after school clubs have been positively received. Girls feel more confident to participate in a range of sporting activities without the pressure of competition</p>	<p>Link to the height and weight statistics. Further investment in childhood obesity. Focus group Year 3 (14.5% obese to 20.4%) – Increase parent involvement to Champs, alternative sports/exercise programmes for target group</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93.2%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93.2%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £19,359		<b>Date Updated:</b> 25/03/18	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 31%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To increase pupil participation in physical activity outside of PE	MCFC , identifying least active children to engage less active/confident children at lunch and after school	Allocated in KI:3	<ul style="list-style-type: none"> <li>Registers - Registers taken at all clubs</li> <li>Photos – to be added to the schools sport twitter feed</li> <li>Timetables</li> <li>Sports leader feedback</li> <li>Pupil voice – clubs booked linked to the feedback given. Pupil lead</li> <li>Order forms</li> </ul>		
To increase physical activity at lunchtimes	To audit and run a wide range of afterschool clubs, linking to children’s interests				
To develop the work of sports leaders	Audit and order appropriate resources for lunchtimes in KS1 and KS2	£2,500.00			
Bring in Wake up Shake up to class each day	Training of sports leaders to enable them to make an impact	£200.00			
To introduce a range of different physical activity to appeal to range of children	Extra sports clothing to be ordered to ensure all children involved	£300.00			
	Book zumba, yoga and hoola hooping days	£3,000.00			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Whole school focus through assembly	Celebration of Sport in school – assemblies, Sports Twitter Account  Sport being used cross-curricular – MCFC English and Maths	£200.00  £1000.00	<ul style="list-style-type: none"> <li>• Pupil voice</li> <li>• Greater participation in sport</li> </ul>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continued focus on quality of T&L in PE Ensuring relevant staff are booked onto training Subject leader is up-to-date on T&L in PE and Sport Ensure pupil progress meets / exceeds expected	MCFC Schools –run throughout the year – development of Staff knowledge and skills through a carefully devised programme  Subject leader to lead new staff on up skilling staff –Learning to compete, OAA  Regular checks on relevant courses to up skill staff  Subject leader to attend coordinator meeting	£3,750.00       £200.00	<ul style="list-style-type: none"> <li>Lesson observations</li> <li>Feedback sheets - Reports from coach on each half term CPD with www and ebi targets for the teachers</li> <li>Registers</li> <li>Tracking evidence – PE to be added to otrack assessment tracking</li> <li>Data Analysis</li> <li>Staff Feedback – Staff questionnaires linked to the planning of CPD</li> <li>Pupil voice</li> </ul>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use of pupil voice to ensure bespoke enrichment offer  Continue to develop cheerleading squad  To introduce new taster sport courses  To create more links with other sporting agencies to allow children to develop their sports outside of school  Getting involved in different sport	Use sports leaders to collate pupil voice  Specialist cheerleading coach Enter local cheerleading festivals, enter National Cheerleading Championships in June  Active Sports  MUFC and MCFC sport courses	  £500.00 £1000.00   £2,000.00  £1,000.00	<ul style="list-style-type: none"> <li>Sports leader feedback</li> <li>Timetables</li> <li>Photos</li> <li>Registers</li> <li>Data analysis</li> <li>Staff feedback</li> </ul>	

learning and experiences				
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 20%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Continue to focus on Level 1 and Level 2 competitions  Offer a wider range of competitive sports to engage more children in level 2 competitions	Ensure all children access a level 1 competition  Further broaden range of level 2 competition opportunities  Manchester School games membership is up to date  Bring in special coaches to support and develop gifted children in their chose sports  Transport  Look into what is needed to obtain Gold award for the School Games Kitemark  New Competition kits	£500.00    £700.00    £2000.00    £500.00	<ul style="list-style-type: none"> <li>Registers</li> <li>Photos</li> <li>School games kitemark</li> </ul>	