

Identity								
Skills and knowledge	Nursery	Reception	Y1	Y2	Y3	Y4	Y5	Y6
Knowledge		Living: F5 where do we belong? re-tell religious stories making connections with personal experiences. Share and record occasions when things have happened in their lives that made them feel special. Recall simply what happens at a traditional Christian infant baptism and dedication.	Know some core beliefs of major faith traditions.  What do Christians believe?  What do Jewish people believe?  What do Muslims believe?  What do Hindus believe?  What do Sikhs believe? Think and consider what I believe.	Know the core beliefs of major faith traditions  What do I believe? What do Christians believe about God? What do Jewish people believe about God? What do Muslims believe about God? What do Hindus believe about God?	Know how each of the major faith traditions began.  Know how some faiths are linked together  Know where some faiths began	Know how key religious beliefs impact the way people live their lives  Know how the rules and expectations of some faiths are expressed through their following.	Know that all Christians do not believe the same thing  Know how the reformation changed Christianity across the world  Know what happened after the reformation	Know how religion in Manchester has changed over time  Understand that Manchester has become an increasingly diverse place and therefore more impacted by different faith traditions.
Skills/Experience			Express opinions about religions.  To recognise some of the symbols of different religions.	Express opinions about religions.  Listen to the opinions of others  To ask meaningful questions about beliefs they have learned about	Understand the chronology of faith in the ancient world.  Appreciate how religions are interconnected.  Ask questions about the origins of faith.	Ask meaningful questions about how people express their faith.  Offer opinions and ideas about how faith is presented.	Ask questions about the key reforms  Appreciate the impact that this had on people's lives	Ask questions about how religion in Manchester has developed over time.  Appreciated how these changes have impacted their community
Food glorious food								
	Nursery	Reception	Y1	Y2	Y3	Y4	Y5	Y6
Knowledge		F4 Which times are special and why Learn about examples of special occasions and features of a good celebration (e.g Diwali.)	To learn about Diwali and the key aspects of the festival.  To know the story behind Diwali	To know about the key aspects of pass over.  To know who celebrates this and how it is celebrated and why	To know key aspects of the Christian story  To know key symbolism of Christmas	To know the key aspects of Holi  To know the origins of the festival and the story behind it.	To know the key aspects of the festival wesak  To know when it is celebrated and why	To know why different people fast

		Recall simple stories connected with Christmas/ Easter and another faith Say why Christmas/ Easter and a festival from another faith is a special time.			To understand how Christianity shapes our Christmas experience.		To understand the origins of the festival.	
Skills/Experience			To experience how Diwali is celebrated.  To recognise some of the symbols of Diwali  To talk about the festival of Diwali	To experience how Passover is celebrated To recognise some of the symbols of Passover  To talk about the festival of Passover and how it is similar/different to Diwali	Understand the key symbolism of Christianity  To evaluate different peoples opinions about Christmas	To ask questions about Holi and its origins  To experience food from the festival,  To understand how it is celebrated.	To ask questions about wesak and its origins  To compare wesak with other religious festivals the children know  To understand how it is celebrated	To ask questions about fasting and its meaning  To appreciate the power of fasting and why people believe it to be important.

**Communication**

	Nursery	Reception	Y1	Y2	Y3	Y4	Y5	Y6
Knowledge		F1 Which stories are special and why? Talk about some religious stories Recognise some religious words. Identify some of their own feelings in the stories they hear Identify a sacred text. e.g. Bible, Qur'an Talk about what Jesus teaches about keeping promises and say why keeping promises is a good thing to do. Talk about what Jesus teaches about saying 'thank you', and why it is good to	To know the names of religious texts and how reads them. What text do Christians read? (the Bible)  What text do Jewish people read? (Torah)  What texts do Muslims  What text to Hindus read? What text do Sikhs read?	To know why people read religious texts  To know how religious texts impact the way people live their lives.	To know why religious texts are important  Why is the Bible important what does it do? Why is the Torah important, what does it tell people? Why is the Guru Gran sinab important what does it do? Why is the Qur'an important what does it do?	To know about morality.  To know what we can learn from religions about deciding what is right and wrong  To understand what different religions says about right and wrong	To know how different faiths, express their beliefs through garments and clothing  To know some of the important garments/ clothing for different faiths	To know about different modern day religious movements including Jehovah Witnesses

		thank and be thanked.						
Skills/Experience			To recognise religious texts and recall information about them.  To match texts to religions.	To understand how reading religious texts impacts that daily life of followers.  To learn about some of the key stories presented in religious texts.	To ask questions about religious texts and develop their opinions and understanding  To use their knowledge of religious texts to answer questions about religious expression	To ask questions about the concept of morality  To consider what this means for us.  To appreciate what it means for people of different faiths.	To ask questions about why people wear different pieces of clothing to express their religion  To understand that some religions encourage/require particular garments to be worn	To ask questions about core beliefs  To compare similar religions
<b>Explorers</b>								
	<b>Nursery</b>	<b>Reception</b>	<b>Y1</b>	<b>Y2</b>	<b>Y3</b>	<b>Y4</b>	<b>Y5</b>	<b>Y6</b>
Knowledge		F2 Which people are special and why? Know what it means to be special Talk about people who are special to them Say what makes friends and family special Recall stories about special people in other religions and talk about what we can learn from them.	To know what a pilgrimage is and why people go on a pilgrimage. Where do Christians go? Where do Muslims go? Where do Jewish people go? Where do Sikhs go? Where do Hindus go?	To know where different people go on pilgrimage Where do Christians go and what happens there? Where do Muslims go and what happens there? Where do Jewish people go and what happens there? Where do Sikhs go and what happens there? Where do Hindus go and what happens there?	To know why people go on pilgrimage Why do Christians go on pilgrimages? Why do Muslims go on pilgrimages? Why do Hindus go on pilgrimages? Why do Sikhs go on pilgrimages? Why do Buddhists go on pilgrimages?	To understand what religious texts teach us about pilgrimage Why do Christians go on pilgrimages? <i>Link to the Bible</i> Why do Muslims go on pilgrimages? <i>Link to the Qur'an</i> Why do Hindus go on pilgrimages?  Why do Sikhs go on pilgrimages? <i>Link to Guru Gran sinab</i> Why do Buddhists go on pilgrimages?	To understand some modern day movements that have risen about of different faiths  E.g The Church of Latter day saints.	To know about and understand humanism  To know that humanists believe
Skills/Experience			To understand how different people express their religion.	To understand what happens on a pilgrimage  To begin to compare the pilgrimages of different faiths		To understand the importance of religious texts  To understand the importance of pilgrimage	To understand how different faiths have evolved over time  To compare the beliefs of similar faiths	

						To ask and answer questions about pilgrimage	To appreciate how people express their religion	
Structures								
	Nursery	Reception	Y1	Y2	Y3	Y4	Y5	Y6
Knowledge		F3 Which places are special and why? Talk about somewhere that is special and why Build an awareness that some religious people have places which have special meanings for the. Talk about things that are special Identify some significant features of sacred places Recognise a place of worship	To know the names of key religious buildings.  Christians: church Jewish: temple Sikhs; Gudwara Muslims: Mosque	What you will find there Visit a synagogue Christians: church Jewish: temple Sikhs; Gudwara Muslims: Mosque	Why religious buildings are important. Visit a church. Have a religious leader brought in. perhaps following on from the ancient beginnings theme from the first half term, we could explore the first of each religious building.  - The first around the world, vs the first in Britain/ Manchester.	How and why do people pray? Visit a Gudwara How is this important to different people's lives? Look at how different faiths use prayer and what they do it for.	If God is everywhere why do people go to places of worship? Talk about the religious buildings that the children have already visited. Visit a Buddhist temple.	Judaism – museum Look at the history of Judaism in England, focus on Manchester. Look at persecution. Why are people persecuted
Skills/Experience			Recognise key religious buildings.  To visit a Madir	Recognise key religious buildings and ask and answer questions about them  To compare key religious buildings	To recognise the differences between religious buildings in Manchester  To recognise key symbolism of religious buildings	To understand prayer  To ask and question questions about prayer  To compare different types of prayer  To express an opinion about how people pray	To compare how people worship  To ask and answer questions about worship  To form opinions about worship	To appreciate how persecution impacts people today  To understand how persecution impacts religious communities
Change								
	Nursery	Reception	Y1	Y2	Y3	Y4	Y5	Y6
Knowledge		F6 what is special about our world? Talk about things they find interesting, puzzling or	To know how different faiths welcome children into the world.	To know about the concept of marriage and how different faiths celebrate it	To know what different religions say about babies and how they should be looked after	To know about some of the significant events/ ceremonies that are	To know about what different religions believe about life after death	To know how different religions celebrate growing up and coming of age.

		<p>wonderful and also experiences and feelings about the world</p> <p>Re-tell stories, talking about what they say about the world, God human beings</p> <p>Think about wonders of the natural work</p> <p>Express ideas about how to look after animals and plants</p> <p>Talk about what people do to mess up to world and what they need to do to look after it.</p>	<p>What are the birth rituals of different faiths?</p>			<p>marked in different religions</p>		
Skills/Experience			<p>To know how different people, express their religion</p> <p>To experience how different faiths welcome a baby.</p>	<p>To recognise key marriage symbols</p> <p>To understand what marriage means to different religions</p>	<p>To ask and answer questions about how different religions look after babies</p> <p>To compare how different religions view babies.</p>	<p>To compare the significant events of different religions</p> <p>To understand and compare the journey of different religions</p>	<p>To understand the concept of life after death</p> <p>To listen to and understand different faiths beliefs in life after death</p> <p>To consider my own opinion on life after death</p>	<p>To understand experience how different religions, mark the process of becoming and adult</p> <p>To make comparisons between religions</p>