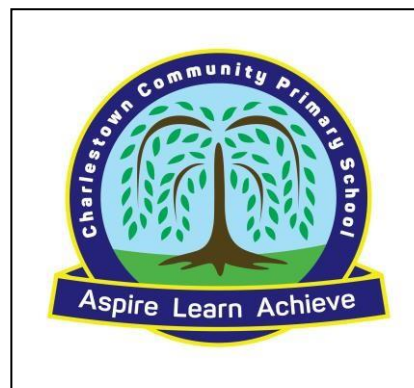


Charlestown Community Primary School

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Pupil Premium – Proposed Spend 2019 - 2020

Allocation and use of Pupil Premium Grant:

The Pupil Premium Grant is funding in addition to the school's budget. Schools are free to decide how to allocate this funding to best support the raising of attainment and to narrow the gap of our more vulnerable learners.

Objectives

Our Pupil Premium budget will be used

- To provide additional support for children to improve their educational and social and emotional well-being. This will then, in-turn raise the standard of achievement for these children.
- The funding will be used to close the gap between the achievement of these pupils and their peers.
- To address any inequalities between the eligible children and the other children in the school
As a school we will ensure the additional funding reaches the pupils who need it the most and that the money significantly impacts their lives and education.

We will use pupil premium in the four main areas:

Achievement and Standards:

- To raise the attainment of identified children in order to narrow the gap.
- To ensure better than average progress for identified learners.

Enrichment:

- To provide first hand experiences for children in relation to their learning.

Therapeutic Work:

- To provide therapeutic intervention for identified children to ensure that their emotional well-being improves and they can access the curriculum more effectively.

Inclusion:

- To support our more vulnerable families in relation to attendance, punctuality and social care.
- Ensuring all learners are fully included.

No. of children eligible:	Amount per child:	Total allocated:
Free School Meals:	£1320 x 208	£274,560
Service Children:	£300 x 0	£ N/A
Post LAC:	£2,300 x 8	£18,400
Looked after Children:	N/A	N/A
Early Years Pupil Premium Grant:	£302.10 x 21	£6,344.10
Total number of Pupil premium:		
Totals:		£299,304.10

Key Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed. □
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Achievement and Standards:

- Funding for two TA's to run interventions in The Link Room
- Funding for TA to support in Year 2
- TA ring fenced time to carry out wave 2 interventions for identified pupils in Reading / Phonics / Maths
- TA allocated time to support children in individual programmes i.e. Toe by Toe
- SPLD teacher ½ day per week to support in assessment and identification of additional needs (Literacy)

Estimated Costings: £175,525**Enrichment:**

- To continue to subsidise residential visits for Year 5 and Year 6
- To subsidise wider opportunities in Music for Year 3 and Year 4 pupils
- To subsidise additional enrichment activities for children, e.g. theatre groups in school/ educational visits

Estimated Costings: £38,000**Therapeutic Work:**

- Learning mentor to work with children for social, emotional and mental health- full time
- 0.6 Learning mentor to carry out therapeutic / behaviour support interventions

Estimated Costings: £36,071**Inclusion:**

- Full Time Speech and Language Therapist + cost of supervision
- 0.6 Attendance Officer and full time Family worker to support children and families
- Speech Bubbles Project

Estimated Costings: £73,187**TOTAL Estimated Costings: £322,783**