

### Communication and Language

Understand a question or instruction that has two parts and daily routines e.g. tidy up time, challenges, instructions  
Understand 'why' questions  
Discuss characters, events, settings and characters  
Listen carefully to rhymes and songs and begin to pay attention to how they sound  
Learn rhymes, songs & poems  
Anticipate words, begin to adapt phrases  
Begin to articulate their ideas and thoughts in well-formed sentence  
Begin to describe events in some detail  
Begin to retell a simple story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words

### Literacy

Read individual letters by saying the sounds for them. *(linked to school's phonic programme)*  
Blend sounds into words  
read short words made up of known GPCs  
Begin to read a few common exception words matched to the school's phonic programme  
Begin to read simple phrases / sentences  
Form lower-case letters correctly.  
Spell words by identifying the sounds and then writing the sound with letter/s.  
Begin to retell simple stories and narratives using their own words and some recently introduced vocabulary.  
Begin to re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment

### Mathematics

*Continuing to sing a range of counting songs and daily counting*

Counting objects  
Sorting into groups  
Subitise  
Counting to 10 and beyond  
One more than a given number  
One less than a given number  
Identifying simple 2d shapes

### Quality Books and Literacy Prompts

Pumpkin Soup *by Helen Cooper*  
  
The Story of Diwali: Rama & Sita *by Jay Anika*  
  
Mr. Men Little Miss Happy Diwali *by Adam Hargreaves*  
  
The Little Red Hen *(a range of authors)*  
  
Sammy Spider's First Hanukah *by Sylvia A. Rouss*  
  
Dear Santa *by Rod Campbell*

### Physical Development

Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.  
  
Begin to confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group  
  
Further develop and refine a range of ball skills including: throwing, catching, kicking  
  
Know and talk about the different factors that support their overall health and wellbeing: -regular physical activity -healthy eating  
-tooth brushing -sensible amounts of screen time -having a good sleep routine

### Personal, Social and Emotional Development

See themselves as a valuable individual.  
Build constructive and respectful relationships.  
Manage their own needs - healthy eating & hunger.

## Food, Glorious Food Reception Festivals!



### Fine Motor Skills

Ensure regular engagement and develop confidence in use of tools... grip, steady, snip, twist, curve, straight  
  
Use a comfortable grip with good control when holding pens and pencils Consolidate tripod grip

### Understanding the World

Explore the natural world around them, making observations and drawing pictures of animals and plants  
Understand that some places are special to members of their community  
Recognise that people have different beliefs and celebrate special times in different ways  
Comment on images of familiar situations in the past  
Compare and Contrast characters from stories, including figures from the past

### Expressive Arts and Design

Develop their colour mixing techniques to enable them to match the colours they see and want to represent  
Talk about dance and performance art, expressing their feelings and responses  
Sing in a group or on their own, increasingly matching the pitch or melody