

Communication and Language

Begin to listen to and talk about non-fiction books, developing a familiarity with new knowledge and vocabulary

Begin to understand humour e.g. nonsense rhymes / jokes

Ask questions to find out more and to check they understand what has been said to them

Connect one idea or action to another using a range of connectives

Use talk to help work out problems, organise thinking & activities explain how things work/why things happen

Literacy

Begin to use and understand some recently introduced vocabulary during non-fiction, rhymes and poems

Talk about likes and dislikes of texts, rhymes and poems

Choose a book and begin to explain why using 'because'

Read simple phrases / sentences

Read red guided reading books aligned to phonic knowledge

To write speech bubbles, lists, instructions, and postcards

Mathematics

Continuing to sing a range of counting songs and daily counting

Following White Rose Hub, children will be learning :

- combining two groups
- adding more
- comparing height (longer and shorter)
- days of the week
- measuring height
- measuring time
- pattern

Quality Books and Literacy Prompts

Mr Wolf's Pancakes *by Jan Fearnley*

Various videos of The Arctic by BBC & David Attenborough

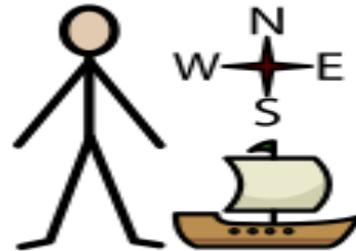
Oi! Get off my train *by John Burningham*

How big is a million? *by Anna Milbourne*

Explorers

Reception

Polar Explorers



Fine Motor Skills

Develop small motor skills so that they can use a range of tools competently, safely and confidently with the following tools: scissors, knives, forks and spoons

Begin to develop the foundations of handwriting style which is fast, accurate and efficient

Physical Development

Continue to refine the fundamental movement skills they have already acquired:

- rolling
- crawling
- walking
- jumping
- running
- hopping
- skipping
- climbing

Combine different movements with ease and fluency

Personal, Social and Emotional Development

Alongside the SCARF Unit—Rights and Responsibilities, children will be learning to:

- Manage their own needs
- Begin to talk about sun safety

Understanding the World

Comment on images of familiar situations in the past

Recognise some similarities and differences between life in this country and life in other countries.

Recognise some environments that are different to the one in which they live

Expressive Arts and Design

Consolidation of previous half terms

Return to and build on their previous learning, refining ideas and developing their ability to represent them

Talk about dance and performance art, expressing their feelings and responses