Creative	Mathematical/logical	Physical	Discussion
Reflect on your learning about the different types of graffiti found in Manchester. On paper, draw your name in your chosen graffiti style. Make sure to use colours that will stand out.	James wins a bag of 24 sweets. He decides to share them with his friends Alex and Phillip at a ratio of 9:8:7. How many sweets do each of the children get? What if the ratio was 11:5:8?	Create your own game that involves attacking, invasion and defending skills. Write a set of instructions on how to play your game.	Ask these thinking questions to different people – there's no right or wrong answer just great conversations! What if everyone could fly?
YOU ROCK! Grab some rocks from your garden. With paint or markers decorate them. You should decorate your rock with something symbolic e.g. a bee. Write a blurb to explain what your rock symbolises and why.	In a box of buttons there are 6 silver ones for every 4 gold ones. There are 20 buttons in the box. How many silver ones? How many gold ones?	Create a dance routine to your favourite song. In your dance routine you should think about including: different levels, shapes and pathways. Also consider using movements to represent things, such as fireworks. You could video your dance routine or draw and annotate the positions you used.	What if day was dark and night was light?
Have a look around your garden to see how many mini-beasts you can find. Remember this is their home so just look at them and do not move them. Sketch one of the mini-beasts that you find. Sketch lightly enough so that later you can combine line and colour.	In a box of buttons there are 5 silver ones for every 4 gold ones. What are the possibilities for ratios?	With permission from the adults at home, set up circuit training stations. Your stations could include: - Step ups - Star jumps - Circle jumps - Sit ups - Push ups (on the wall/ on knees) Draw and label the exercises involved in your circuit.	What if there was no such thing as money?