

Charlestown Community Primary School

Home Learning Grid - Y2

You do not need to print off any of the challenges. You can complete them on a piece of paper and take a picture of your work to upload it to Seesaw or Twitter.

Year 2	English	Reading	Maths	Wider Curriculum	Well Being
	*Use models and word mats to support where available and needed	*Choose the correct task for you! There will be 2 or 3 to choose from per activity.	*Choose the correct task for you! There will be 2 or 3 to choose from per activity.	*Choose the correct task for you! There will be 2 or 3 to choose from per activity.	
	Spelling	Spelling			
Week 2 The Circus	<p>Listen and read along to the rest of our text, Ninja Nan on this link or on Seesaw.</p>  <p>Challenge 1: Write character descriptions for the acts you saw in Ninja Nan's circus! Include what they look like and what they do. Use the images and wordbanks attached (or on Seesaw) to help you.</p>  <p>Challenge 2: Mum has joined the circus! What do you think it takes to be a 'Wondermum'? Write instructions for 'How to be a Wondermum.' Use the example instructions and the wordbanks attached (or on Seesaw) to help you.</p>	<p>Reading:</p> <p>Listen and read along to the rest of our text, Ninja Nan on this link or on Seesaw.</p>  <p>Watch Miss Marsden's video about solving a range of comprehension questions.</p> <p>You can watch it on Seesaw or by clicking the link.</p> <p>Answer the questions about Ninja Nan. Look at the top of each task to see which one you need to complete.</p> <p>Spelling:</p>  <p>Phase 6 - Week 3 - 'g'</p> <p>If you are using Seesaw, watch the video of Miss Francis explaining this week's spelling pattern. Then complete the challenge.</p> <p>If not, take a look at this week's attached spelling words. Can you learn them? Learn then, then hide them so you can complete the spelling challenge!</p>	<p>Watch the video demonstrating some multiplication strategies.</p> <p>You can watch it by clicking the link or by looking at it on our Seesaw.</p>  <p>Then, complete the two challenges</p> <p>Challenge 1:</p> <p>Complete the correct multiplication task for you using the strategies from the video to help you.</p> <p>Challenge 2:</p>  <p>Login to TTRockstars</p> <p>Take part in the battle of Team 3 V Team 4! Let us know the score that you achieve on Seesaw.</p> <p>If you do not have your login details, please send your child's teacher an email or a message on Seesaw.</p>	<p>History Challenge</p> <p>Watch the video about Philip Astley</p> <p>Use the information you have found out to create a fact file about him.</p> <p>A fact file shows key facts about a significant person.</p> <p>Look at the templates attached (or on Seesaw) and choose one that challenges you.</p>  <p>Design + Technology</p> <p>Design and make your own circus tent!</p>  <p>Using the sheet attached (or on Seesaw) design your own 'Big Top' circus tent.</p> <p>What will it look like?</p> <p>What equipment will you need to make it?</p> <p>If you have the right equipment at home, have a go at making it. Upload your pictures on Twitter, Facebook or on the DT activity on Seesaw.</p>	<p>Circus Debate</p>  <p>Read about, and learn all about when and how animals were used in the circus over the course of the circus' history.</p> <p><i>Do you think animals should be used in the circus?</i></p> <p>Choose a challenge and complete it. You will find them attached to this sheet, or on Seesaw.</p>