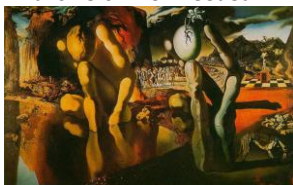


Wee
k 3**Reading**

Please read the attached text about Salvador Dalí and answer the comprehension questions. Make sure you read the questions carefully and provide evidence for your answers when needed.

**Writing****Banksy Shreds 'Girl with Balloon' Painting after Sotheby's Auction**

Watch the video:

https://www.youtube.com/watch?time_continue=59&v=BZ9PAoKvqX8&feature=emb_logo

Imagine that you are observing in the auction house. You arrive, take your seat and the auctioning commences. Banksy's painting of the 'Girl with Balloon' is successfully bid on and the auctioneer slams the gavel declaring the winning bidder. Everyone is confused and shocked when there is an ominous noise emanating from the piece of art. Bewilderment and gasps were heard as the \$1.4 million masterpiece was shredded before your eyes.

Task: Write a first person recount of what happened at the auction house. Think about the events in the above paragraph and how you could expand on them and describe emotions, sounds and what happened next.

Use Miss Booker's SPAG revision videos to help you with some writing techniques:

<https://www.youtube.com/watch?v=xPKq1DSiMDY>

<https://www.youtube.com/watch?v=35jIrt59K20>

<https://www.youtube.com/watch?v=ANfpXETNbeA>

Spelling

Words with a Long /e/ Sound
Spelt 'ie' or 'ei' after 'c'

1. deceive
2. conceive
3. receive
4. perceive
5. ceiling
6. receipt
7. protein
8. caffeine
9. seize
10. neither

Task 1: Remember to practice the spelling pattern using:



Task 2: Complete the word search.

w t b j g i d e c e i v e e n
w u o a r s d x b q v r h b e
t p i m g f o l u l z e g d g
r x b x r m e r k i j c o d h
q l k d u i c k r h e e u n i
a d d u x n c n e o s i g f c
c u g p e r c e i v e v s u k
y o o a b i n i q f i e y j d
j a n q s i f t s n z k g x h
z o s c e f a h i u e n z q c
a h w f e l l e j a i d x n b
u p f l w i t r q l v u s y b
c a k n s o v z i g t z q a s
c b f c r d p e b s w p n x w
p f x p m u c r e c e i p t r

Maths**Task 1:****Short Division:**

1. $257 \div 8 =$
2. $399 \div 9 =$
3. $137 \div 5 =$
4. $433 \div 4 =$
5. $1439 \div 7 =$

Can you show any remainders as a fraction or decimal?

<https://www.youtube.com/watch?v=sppoXVxGpKc>

D10i: Short Division

$$87.5 \div 7 = 12.5$$

$$\begin{array}{r} 12.5 \\ 7 \overline{) 87.5} \end{array}$$

Long Division:

6. $241 \div 19 =$
7. $965 \div 21 =$
8. $1946 \div 31 =$
9. $4421 \div 22 =$
10. $8572 \div 39 =$

D13: Long Division
Chunking Method

$$\begin{array}{r} 26r21 \\ 37 \overline{) 983} \\ - 740 \quad (37 \times 20) \\ \hline 243 \\ - 222 \quad (37 \times 6) \\ \hline 21 \end{array}$$

$$983 \div 37 = 26r21$$

Task 2:

Art

Using the attached PDF, revisit the types of street art.

Task 1: Write a paragraph to explain which is your favourite type of street art and explain why. You may wish to compare the different types.

Task 2: Write a paragraph to explain whether you believe graffiti is art or vandalism.

Explain your point of view with evidence.

Task 3: Guerrilla art – an artist leaves an anonymous artwork in a public space, often an installation. **On a piece of paper**, plan your own piece of guerrilla art. You should draw the artwork, label what it would be made from, what it would symbolise and where you would be leaving it.



	<p>Example of a recount:</p> <p>The most recent school council meeting took place last Wednesday in Mrs Harnam's office. The following information will update you on the issues that were raised and discussed. All school councillors were present.</p> <p>Firstly, Molly from Class 6 mentioned that she'd noticed how cloakrooms around school were looking really untidy. Natalie (Class 5) and Aron (Class 2) were also in agreement. Molly asked if every class could make sure they hang up coats and bags instead of leaving them on the floor, which causes a trip hazard. Mrs Harnam suggested that every teacher chooses a class cloakroom monitor, who will check the state of the cloakroom at the end of each day. Every so often, Mrs Harnam said she will do 'spot checks' and award a prize to the tidiest cloakroom.</p> <p>Next, Thomas from Class 6 said that the footballs used at break times were really tatty and always deflating. Mrs Harnam reassured Thomas that she had recently ordered some new playground equipment, which should be arriving soon.</p> <p>After that, Mrs Harnam asked the school councillors what type of stalls they would like to see at the charity fundraising event in July. Kaleb (Class 4) suggested throwing wet sponges at a teacher. This idea was very popular with all the other councillors, but Mrs Harnam said she would have to discuss it with the staff first. Then Zayan (Class 3) suggested a tombola, Elsa (Class 1) requested a chocolate stall, Aisha (Class 2) asked for face painting and Sadie (Class 3) proposed that the craft club could sell some of the things that they've been making. Mrs Harnam requested further ideas before the end of next week.</p> <p>Next, Zach (Class 5) expressed concerns about cars that have started parking on the double yellow lines at home time. He explained how this could cause a very serious accident. Zach suggested that a member of staff stands outside and keep an eye on who is doing it. Mrs Harnam agreed and said that she had already contacted a police officer who is going to come and monitor the situation.</p> <p>Finally, Mrs Harnam thanked all the councillors for their ideas and contributions. The next meeting will be on Wednesday 1st June, at 10am, in her office. If you have any ideas or issues, make sure you inform your class councillor.</p> <p>Mandeep (Class 6)</p>		<p>1. A family ticket for the cinema costs £21.</p> <p>The cinema sells £756 worth of family tickets in a week. How many family tickets have they sold?</p> <p>2. Two children are are trying to solve this long division calculation - $900 \div 75$</p> <p>Kelly suggests that she uses her knowledge of multiplying by 10to solve the problem. Alfie says he wrote out the first 5 multiples of 75 and used this to solve the problem. Which method will work to solve the calculation? Explain your reasoning and show the correct answer.</p>	
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Reading

Salvador Dalí

Family Life

Salvador Dalí was born in 1904 in Figueres, Spain. It was a city located close to the Pyrenees, which border France and Spain.

His father was a lawyer and a strict disciplinarian. His mother was more gentle and encouraged Dalí's art and creativity.

Salvador Dalí had an elder brother who had also been called Salvador. He had died at a young age, and Salvador II had been told by his mother and father, that he was his brother's reincarnation. Dalí said, "We resembled each other like two drops of water but we had different reflections".

Early Life

Salvador Dalí showed great flair for art from an early age and both parents supported him.

He was described as 'precocious and intelligent' but also had quite a temper, which often got him into trouble, especially with his father who would punish him severely.

Drawing School

In 1916, Dalí was sent to drawing school in Figueres. He demonstrated quite a talent for sophisticated drawings.

He was a bit of a daydreamer and began to dress in unusual clothes and have long hair.

His father organised his first exhibition of charcoal drawings in their home. In 1919, Dalí had his first public exhibition.

An Unusual Artist

In 1922, Dalí began attending Academia de San Fernando in Madrid. His appearance became very eccentric and he began to be influenced by Cubism.

He was also inspired by the work of Raphael, Bronzino and Diego Velázquez. In fact, he began wearing a curly moustache in the same style as Velázquez.

Dali's Surrealism

Dali used the images from his dreams and in his subconscious to improve his creativity.

His most famous piece of art is called The Persistence of Memory and he painted it in 1931.

At the End

Dalí wrote an autobiography and created Teatro-Museo Dalí: the Dalí Theatre-Museum.

He had to stop painting in 1980 due to trembling and weakness in his hands.

After a series of events, Dalí died in 1989 from heart failure.

He left behind paintings and drawings of great symbolism, imagination and originality. He was an intriguing, talented artist who grabbed attention both in life and art.



1. **“His father was a lawyer and a strict disciplinarian.”** What do you think the word **disciplinarian** means? Choose the word with the meaning which is most similar:

Authoritative ☐
Loving ☐

Passionate ☐
Friendly ☐

2. **“We resembled each other like two drops of water but we had different reflections.”** Dalí said this about his brother, what do you think he means?

3. How did Dalí’s career as an artist begin? Provide evidence from the text to support your ideas.

4. What style is Dalí’s art work? What does his art include?

5. What was the name of his most famous piece of art? When did he paint it?

6. Why did his career as an artist come to an end?

7. Where did he get inspiration for his art work from?

8. How old was Dalí when he passed away?

9. Which of the following statements about Dalí’s life are **true** and **false**?

	<u>True</u>	<u>False</u>
Dalí was influenced by Cubism.		
Dalí’s brother helped him with his art work.		
Dalí attended a drawing school in Figueres.		
Dalí’s mother wasn’t very supportive of his career as an artist.		