## Year 4 <br> Week 7: Alice in Wonderland

You do not need to print off any of the challenges. You can complete them on a piece of paper and take a picture of your work to upload it to Twitter or

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| English | Spelling | Maths | Wider Curriculum | Wellbeing |
| Activity 1 <br> Watch the video then read the description of Alice and answer the questions attached. <br> Activity 2 <br> Create a character profile on the sheet attached. | ous - words ending in y become i and words ending in our become or <br> You have a challenge using this week's words on Spelling Shed. If you don't have access to Spelling Shed, there is a list attached of words with the prefix -ous for you to practise with an activity. | Did you know that the author of Alice in Wonderland, Lewis Carroll, invented the Carroll diagram? <br> Watch this video to remind yourself on how to do them. <br> Video <br> Activity 1: <br> Complete the Carroll diagrams attached. <br> Activity 2: <br> Create your own Carroll diagram | Design Technology <br> Activity 1 <br> Using cards (or pieces of card), create your own house of cards. <br> (Instructions attached) <br> Activity 2 <br> Design your own house of cards. <br> Then, build it. <br> Activity 3: <br> Evaluate your design: <br> What went well? <br> What would you adapt? | Grinning like a Cheshire cat means to smile broadly or, in other words, have a really big smile. <br> Watch the video to check out the Cheshire cat's broad smile. <br> Focussing on positive things in our life can really help us feel happier. Write down a list of things that make you smile. $\qquad$ |

## Character description of Alice

Alice is the main character of the story "Alice's Adventures in Wonderland" and the sequel "Through the Looking Glass and what Alice found there".
She is a seven-year-old English girl (in 'Alice's Adventures in Wonderland' she is exactly seven years old, in 'Through the Looking Glass' she is seven and a half) with lots of imagination and is fond of showing off her knowledge. Alice is polite, well raised and interested in others, although she sometimes makes the wrong remarks and upsets the creatures in Wonderland. She is easily put off by abruptness and rudeness of others.


In Through the Looking Glass, she is 6 months older and more sure of her identity.

## CHAPTER I

## Down the Rabbit-Hole

Alice was beginning to get very tired of sitting by her sister on the bank, and of having nothing to do: once or twice she had peeped into the book her sister was reading, but it had no pictures or conversations in it, `and what is the use of a book,' thought Alice 'without pictures or conversation?'

So she was considering in her own mind (as well as she could, for the hot day made her feel very sleepy and stupid), whether the pleasure of making a daisy-chain would be worth the trouble of getting up and picking the daisies, when suddenly a White Rabbit with pink eyes ran close by her.

There was nothing so very remarkable in that; nor did Alice think it so very much out of the way to hear the Rabbit say to itself, `Oh dear! Oh dear! I shall be late!' (when she thought it over afterwards, it occurred to her that she ought to have wondered at this, but at the time it all seemed quite natural); but when the Rabbit actually took a watch out of its waistcoat-pocket, and looked at it, and then hurried on, Alice started to her feet, for it flashed across her mind that she had never before seen a rabbit with either a waistcoat-pocket, or a watch to take out of it, and burning with curiosity, she ran across the field after it, and fortunately was just in time to see it pop down a large rabbit-hole under the hedge.
bank - Alice is sitting by a river on the river bank
peeped - looked into
considering - thinking
remarkable - unusual, strange
natural - normal
started to her feet - got up to her feet, quickly
waistcoat-pocket - waistcoat is like a jacket or coat without sleeves.
Questions

1. Which country is Alice from?
2. What are the titles of the two books which Alice appears in?
3. How old is Alice in the first book?
4. 'burning with curiosity, she ran across the field after it.' What is Alice running after and why?
5. Describe Alice in three words.

## Character Profile

Character name Appearance:

Draw a sketch of your character:

Personality:
Draw a sketch of your character:

Actions: What does your character do in the story?

## Spelling activity

jealous
serious
obvious
hideous

Words with the suffter oons

| $j$ | $f$ | $k$ | $s$ | $u$ | $o$ | $i$ | $x$ | $n$ | $a$ | $h$ | $e$ | $h$ | $z$ | $j$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $k$ | $h$ | $z$ | $m$ | $w$ | $t$ | $i$ | $e$ | $e$ | $e$ | $i$ | $x$ | $s$ | $o$ | $d$ |
| $o$ | $x$ | $k$ | $s$ | $i$ | $e$ | $v$ | $b$ | $p$ | $h$ | $d$ | $t$ | $z$ | $f$ | $t$ |
| $t$ | $i$ | $s$ | $u$ | $o$ | $m$ | $r$ | $o$ | $n$ | $e$ | $e$ | $e$ | $r$ | $j$ | $u$ |
| $l$ | $t$ | $s$ | $p$ | $f$ | $d$ | $u$ | $h$ | $a$ | $p$ | $o$ | $v$ | $o$ | $u$ | $c$ |
| $o$ | $r$ | $o$ | $u$ | $a$ | $r$ | $d$ | $t$ | $k$ | $f$ | $u$ | $j$ | $g$ | $h$ | $f$ |
| $o$ | $e$ | $w$ | $g$ | $o$ | $r$ | $g$ | $e$ | $o$ | $u$ | $s$ | $l$ | $o$ | $f$ | $a$ |
| $b$ | $m$ | $n$ | $j$ | $l$ | $i$ | $g$ | $a$ | $n$ | $g$ | $s$ | $c$ | $t$ | $d$ | $b$ |
| $v$ | $e$ | $t$ | $r$ | $o$ | $m$ | $r$ | $n$ | $t$ | $v$ | $u$ | $y$ | $m$ | $g$ | $u$ |
| $i$ | $n$ | $y$ | $d$ | $d$ | $h$ | $j$ | $e$ | $u$ | $u$ | $o$ | $f$ | $p$ | $r$ | $l$ |
| $o$ | $d$ | $h$ | $i$ | $a$ | $v$ | $g$ | $u$ | $s$ | $s$ | $i$ | $o$ | $u$ | $d$ | $o$ |
| $u$ | $o$ | $i$ | $p$ | $v$ | $m$ | $t$ | $r$ | $l$ | $n$ | $r$ | $c$ | $f$ | $g$ | $u$ |
| $s$ | $u$ | $u$ | $z$ | $v$ | $u$ | $x$ | $c$ | $z$ | $h$ | $u$ | $t$ | $f$ | $m$ | $s$ |
| $z$ | $s$ | $e$ | $j$ | $v$ | $q$ | $x$ | $z$ | $w$ | $n$ | $c$ | $f$ | $p$ | $f$ | $r$ |
| $r$ | $q$ | $s$ | $u$ | $o$ | $s$ | $u$ | $o$ | $l$ | $a$ | $e$ | $j$ | $d$ | $g$ | $f$ |

LO: Using a Carroll diagram to sort information

|  | Odd | Not odd |
| :--- | :---: | :--- |
| Multiple <br> of 3 |  |  |
| Not a <br> multiple <br> of 3 |  |  |

Fill these numbers into the Carroll diagram, then add your own numbers.
$7,16,21,12,25,150,76,0,34,2,129,27,66,240$

|  | Multiple of 7 | Not a multiple of 7 |
| :---: | :---: | :---: |
| More <br> than 50 |  |  |
| Not <br> more <br> than 50 |  |  |

Fill these numbers into the Carroll diagram, then add your own numbers.
$14,69,23,84,129,27,66,240,35,420,18,21,46$

## What makes you smile? Write them in the bubbles below.


$0 \sim$ KEYS TO HAPPIER LIVING


See the glass half full rather than half empty


