

## Reading



Task 1: Look at the front cover of 'The Kid Who Came From Space' on the **attached sheet**. Answer the questions for thought.

Task 2: Listen to Miss Booker read chapter 1-4 of 'The Kid Who Came From Space' and answer the comprehension questions using evidence from the text to support your thinking where necessary.

Chapter 1: <https://youtu.be/sFOvX7id3pQ>

Chapter 2: <https://youtu.be/s1piA1ruDbM>

Chapter 3: <https://youtu.be/nRC-NiD5ums>

Chapter 4: <https://youtu.be/4KGTvUCMbN8>

## Writing

Task 1: Imagine you are Ethan. Write a letter to Tammy, knowing that she is unlikely to ever receive it but as a way of 'talking' to her while she is gone. Explain what has happened and your hopes for finding her. **Use the attached sheet for further guidance on how to write your letter.**

Task 2: Choose a chapter, sub-story or event from within the story so far and rewrite it in your own words, in a comic strip style. **Use the attached sheet for further guidance on how to create your comic strip.**

## Spelling

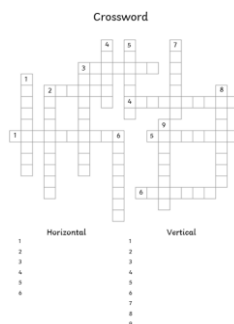
Words ending in -ibly.

- possibly
- horribly
- terribly
- visibly
- incredibly
- sensibly
- forcibly
- legibly
- responsibly
- reversibly

Task 1: Remember to practice the spelling pattern using:



Task 2: Create your own crossword that includes this week's spellings. **See the attached sheets for a crossword template.**



## Maths

### Algebra

#### Task 1

- $4c - 2 = 10$
- $20 = 16 + 2a$
- $5n = 15$
- $b - 6 = 10$
- $3a + 7 = 25$
- $17n = 8a + 1$
- $9 = 4n$
- $250 = 4a + 210$
- $6a + 15 = 51$
- $343 = 7a + 53$

#### Task 2:

Look at the attached algebra challenge. Complete with as many as possible.

Here's a guide to solving algebra problems:

<https://www.youtube.com/watch?v=T9w0lBpJWM>

## Science/ Design Technology



Explore the following link about the possibility of life in space.

<https://www.bbc.co.uk/newsround/51024136>

Task: Design your own planet exploration vehicle. Think about:

- What type of samples will it collect? (rocks, soils, plants etc)
- How will it collect samples?
- The atmosphere and terrain of your chosen planet- will it be rock or gaseous?
- What materials will your vehicle be composed of to survive in its new environment?
- What information would you collect?
- How would you collect the information? (line graphs/ bar charts/ tally charts/ diagrams etc)

**You should present your ideas in poster form and discuss all of the questions presented above.**

## Well-Being

At secondary school your timetable will be quite different to your primary school timetable. You will have more control over how you manage your time. You will need to decide how best to complete your homework, take part in extra-curricular clubs and have fun. This activity will help you to think about how to manage your time well and stay organised at secondary school whilst still having fun and making new friends!

	1	2	3	4	5	6	7	8
Mon	English	Maths	Science	History	Geography	Art	Music	PE
Tue	English	Maths	Science	History	Geography	Art	Music	PE
Wed	English	Maths	Science	History	Geography	Art	Music	PE
Thur	English	Maths	Science	History	Geography	Art	Music	PE
Fri	English	Maths	Science	History	Geography	Art	Music	PE

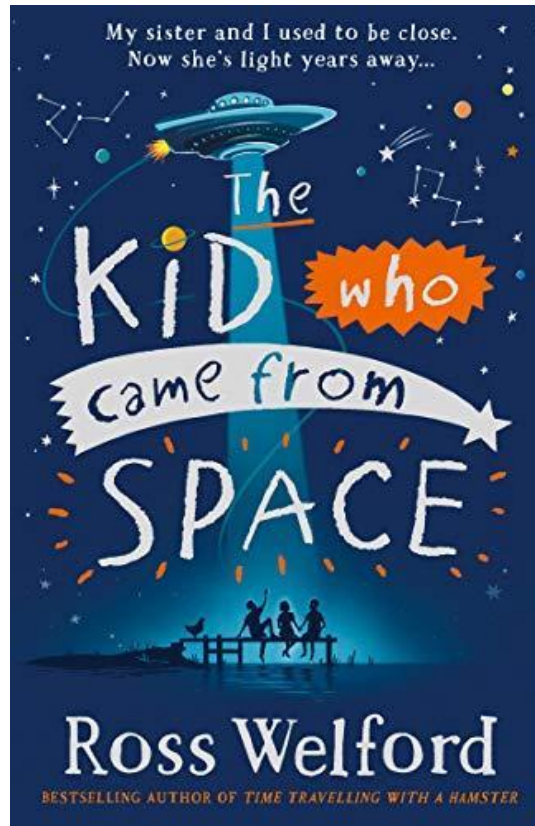
## Reading

### Task 1:

Who is the  
'kid'?

How did the kid  
get to space?

Has the kid  
always lived in  
space?



Who is the kid's  
family? Where  
are they from?

What is the kid  
going to do in  
the book?

Who are the  
three people sat  
on the dock?

## Reading

### Task 2: Chapter 1-4

What had to be achieved in order for the brand-new exhibit to be introduced?

**Find** and **Copy** three descriptive sentences that are used to describe the exhibit.

What did the character in chapter 1 believe would 'single them out' as being different? What does this suggest about the character and how they are different to the exhibit?

It says that Tammy's twin (Ethan) feels a tightening in their chest whenever they approach where Tammy's bike was found. What does this tell you about how they are feeling?

**'We emerge onto the little shore line.'** Tick the word with the closest meaning to the word **emerge**.

Crawl

Appear

Fold

Disappear

When Iggy asks if Tammy is still alive, Ethan says **'his directness kind of throws me'**. What does he mean by this?

Using evidence from the text to support your thinking, explain

what you think Iggy is like as a person. You should discuss at least three of his characteristics.

**'The water droplets glisten as they cascade back down.'**

Rewrite this sentence in your own words, making sure to explain the appearance of the droplets and their movement in a similar way.

9. **'Then the humming lowers in tone, the water before us seems to churn up slightly, and the shape on the water heads towards us.'**

What does this suggest the mystery object is going to do?

10. What does he mean when he says he is **'consumed by fear'**?

11. Who is Suzy?

12. When Iggy disappears below the black surface of the water, what do you think has happened to him? Give evidence to support your thinking.

### Task 1:

### Task 1:



Letter to Tammy (a)

"I hate you!"

It is the last thing I said to Tammy. It bounces around in my head and it is the opposite of the truth.

My twin sister. My 'other half', Mam used to say, and she was right.

Tamara 'Tammy' Tait. Cool name, I think, mainly because of the alliteration. Tammy Tait. And since she went missing, seldom has an hour passed when I haven't thought about those three syllables.' (Page 37)

**Task:** Imagine you are Ethan. Choose a point in the story after Tammy disappears. Write a letter to Tammy, knowing that she is unlikely to ever receive it but as a way of 'talking' to her while she is gone. Explain what has happened and your hopes for finding her.

Use information from the story and your own imagination.

Ideas to include:

- What would you like to say to Tammy?
- Describe Hellyann and how you met her
- How might events have happened differently?
- How do you feel?
- What has happened with your parents and Gran since Tammy's disappearance?
- What are your hopes for the future?
- What is the plan for finding Tammy?

## Writing

### Task 2:

## Comic strip (a)

'Tammy's bike had stopped near to an overgrown path that leads down to the reservoir and the little jetty where Tammy and I play the throwing-stones-as-far-as-we-can game. I grabbed the light from the front of my bike and started down the path.

*It makes no sense, I told myself. Why on earth would she go down here? ' (Page 46)*

**Task:** Choose a chapter, sub-story or event from within the story *The Kid Who Came From Space* and rewrite it in your own words, in a comic strip style.

Ideas to include:

- Think about how many sections there are in the comic strip and plan how you will divide the story up
- Use pictures, action words and speech bubbles to show action
- Think about the characters' feelings



Example comic strip:



Comic strip (b)

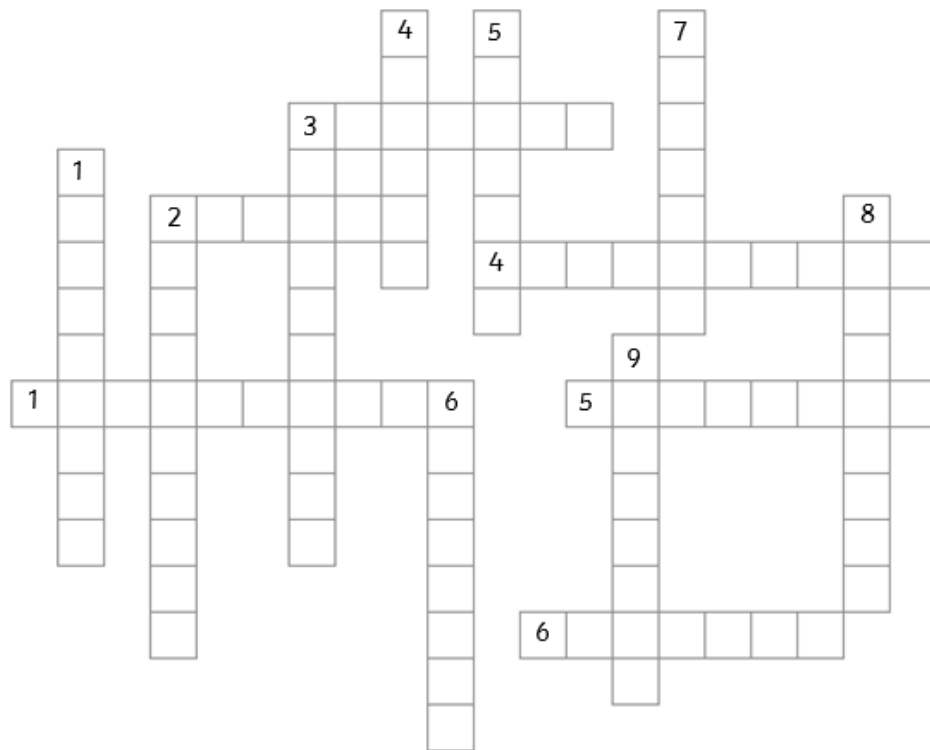
Design your comic strip here.

A blank comic strip template with 8 panels arranged in a 2x4 grid. The panels are empty, with speech bubbles and thought bubbles already placed in some of them for inspiration.

- Panel 1 (top-left): A large, empty speech bubble.
- Panel 2 (top-right): A small, empty speech bubble.
- Panel 3 (middle-left): A large, empty speech bubble.
- Panel 4 (middle-right): A large, empty speech bubble.
- Panel 5 (bottom-left): A large, empty speech bubble.
- Panel 6 (bottom-right): A large, empty speech bubble.

## Spelling

### Crossword



Horizontal

- 1
- 2
- 3
- 4
- 5
- 6

Vertical

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9

## Spelling

Words ending in -ibly.

1. possibly
2. horribly
3. terribly
4. visibly
5. incredibly
6. sensibly
7. forcibly
8. legibly
9. responsibly
10. reversibly

Algebra Challenge:

Which of the following statements do you agree with? Explain your decisions.

- The value 5 satisfies the symbol sentence  $3 \times \square + 2 = 17$
- The value 7 satisfies the symbol sentence  $3 + \square \times 2 = 10 + \square$
- The value 6 solves the equation  $20 - x = 10$
- The value 5 solves the equation  $20 \div x = x - 1$

Which of the following statements do you agree with? Explain your decisions.

- There is a whole number that satisfies the symbol sentence  $5 \times \square - 3 = 42$
- There is a whole number that satisfies the symbol sentence  $5 + \square \times 3 = 42$
- There is a whole number that solves the equation  $10 - x = 4x$
- There is a whole number that solves the equation  $20 \div x = x$



## TIMETABLING

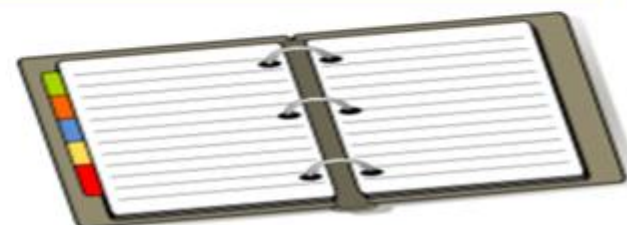
At secondary school your timetable will be quite different to your primary school timetable. You will have more control over how you manage your time. You will need to decide how best to complete your homework, take part in extra-curricular clubs and have fun. This activity will help you to think about how to manage your time well and stay organised at secondary school whilst still having fun and making new friends!



### **STARTER — DISCUSS THE FOLLOWING QUESTIONS WITH A FRIEND OR FAMILY MEMBER:**

1. Will you be in the same classroom for all your lessons at secondary school?
2. Which subjects can you study in secondary school that you do not study at primary school?
3. Will you have more teachers at secondary school than you do at primary school?
4. Do you think you will get more homework set at secondary school than you do at primary school?
5. Which subject are you most looking forward to studying at secondary school and why?

In secondary school to help manage your time well you will be given a homework diary/planner. There you can record the homework that you have been set and which date you need to hand it in on. For each school week there is a page to record all the homework you are set that week, it may look similar to the example on the next page.



DAY	MY HOMEWORK DIARY	DAY DUE
MONDAY	Spanish – revise vocabulary for mini test Maths – complete long multiplication sheet	Tuesday Wednesday
TUESDAY	History – make a poster about the Tudors English – read chapters 2 and 3 and answer questions	Friday Thursday
WEDNESDAY	Geography – complete rivers worksheet	Friday
THURSDAY	Science – finish questions on pages 26-27	Friday
FRIDAY	No homework set!	

### EXTRA-CURRICULAR ACTIVITIES

At secondary school there are lots of clubs that you can join, which are a great way to meet new people who enjoy the same activities as you and make new friends!

For this activity you can choose from:

**MONDAY** – Netball club 3:30 - 4:30pm, Art club 3:30 - 4:30pm, Academic Support at **IntoUniversity** 4:00 - 5:30pm

**TUESDAY** – Football club 3:30 - 4:30pm, Debating club 3:30 - 4:30pm, Chess club 3:30 - 4:30pm

**WEDNESDAY** – Student council 3:30 - 4:30pm, Table tennis club 3:30 - 4:30pm, IT club 3:30-4:30pm

**THURSDAY** – Hockey club 3:30 - 4:30pm, Academic Support at **IntoUniversity** 4:00 - 5:30pm

**FRIDAY** – School play rehearsal 3:30 - 4:30pm, Rugby club 3:30 - 4:30pm

**EVERY DAY** – watching TV, spending time with friends, spending time with family, playing games,

**MAIN ACTIVITY:**

Using the example homework diary and the list of extra-curricular activities, plan your time after school. You can use the blank timetable below to plan when you will complete all the homework and when you will take part in an extra-curricular activity. Each piece of homework should take about an hour to complete.

	3:30—4:30PM	4:30—5:30PM	5:30—6:30PM	6:30—7:30PM	7:30—8:30PM
<b>MONDAY</b>				DINNER	
<b>TUESDAY</b>				DINNER	
<b>WEDNESDAY</b>				DINNER	
<b>THURSDAY</b>				DINNER	
<b>FRIDAY</b>				DINNER	

**PLENARY**

Write down three top tips for how you can manage your time well at secondary school:

- 1.
- 2.
- 3.