

# **Charlestown Community Primary School**



## **Pupil Premium Policy**

**2016 - 2017**

# Charlestown Community Primary School

## Pupil Premium Policy

Reviewed: March 2016

### **Background:**

Pupil Premium was introduced in April 2011, the Pupil Premium is a Government initiative that provides additional funding aimed at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The Pupil Premium is provided in order to support these children in reaching their potential by accelerating progress.

The Government has used pupils entitled to Free School Meals and those who are looked after (CLA) as an indicator for deprivation. They have given a fixed amount of money to schools per pupils, based on the number of pupils registered for Free School Meals and who are looked after by the Local Authority. A premium has also been introduced for children whose parents are currently serving in the Armed Forces. This service premium is designed to address the emotional and social well-being of these pupils.

All staff at Charlestown Community Primary School and Governors accept responsibility for those pupils recognized as 'disadvantaged' and are committed to meeting their pastoral, social and academic needs.

Every child who is considered to be 'disadvantaged' is valued, respected and entitled to develop to his / her full potential, irrespective of disadvantage.

### **1. Aims**

Charlestown Community Primary School is determined and committed to providing all pupils with the best education possible; assisting all to achieve the very best they can.

The pupil premium grant is used strategically to support targeted pupils to achieve this aim in a number of ways:

- Assuring quality first teaching for all pupils
- High quality professional development for staff
- Targeted support for pupils who require a more personalised curriculum or intervention to access learning

- Offering an alternative learning environment with a more specialised focus on nurture type activities to motivate pupils and raise aspirations to create a positive view of learning
- Ensuring pupils are not disadvantaged from engaging with learning opportunities off site or outside the school day

## **2. Principles**

At Charlestown Community Primary School all teaching and learning opportunities should meet the needs of all pupils. Where necessary our provision will be varied and adapted (funded by pupil premium) to meet the differing needs of our pupils.

Variation of need is determined by analysis of pupil data and tracking, discussion with parents, pupils and staff. The school has made use of research information around the topic of nurture groups and alternative provision to create a designated area within school 'The Acorn Room' to address the more specific needs of some of our pupils and maximise the use of pupil premium funding and impact on pupil progress.

In structuring our provision, funded by pupil premium, we recognise that not all pupils who receive or have previously received free school meals (FSM) will be "socially disadvantaged" or "vulnerable". Furthermore, we also recognise that not all pupils who could be described as "socially disadvantaged" or "vulnerable" are registered or qualify for free school meals, either at the present or in the past. As a result, whilst always linked to a pupil or a group of pupils receiving pupil premium, additional pupils identified as "socially disadvantaged" or "vulnerable", may also benefit from variation or adaptation in provision.

Therefore, groups funded by the grant may be made up of FSM pupils and non-FSM pupils, where needs are similar, or where meeting their needs helps to create a learning environment conducive to success for all.

Pupil premium funding will be allocated following the needs analysis, as described above, by the Senior Leadership Team (SLT).

## **3. Provision**

We regularly seek to further develop strategies and interventions which can improve the progress and attainment of these pupils. Examples of the range of provision we may put in place include:

- Providing small group 1:1 support with an experienced member of staff to focus on overcoming barriers to learning

- Additional teaching and learning opportunities provided through learning mentors, trained TA's or external agencies
- Achievement and standards work including additional class based or intervention activities to accelerate progress for targeted groups or individuals, alongside tracking systems to monitor pupil progress.
- Nurture Group work in a designated Nurture Room with a curriculum planned to meet the specific needs of pupils.
- Pastoral work with a qualified therapist (Drama) supporting pupils with emotional or socially related issues which inhibit learning, impact on self-esteem or mental health.
- Out of hours and enrichment to ensure that pupils are given the opportunity to develop a range of talents including sport and creativity, also improving self-confidence and motivation for learning.
- Residential learning to enable pupils to develop new skills as well as independence and confidence through access to alternative activities that the school cannot offer on site.

Though varied in its nature and form, all our work through the use of pupil premium will be aimed towards a common outcome: accelerating progress, ensuring pupils make expected or better than expected progress to enable them to achieve or exceed age related expectations.

#### **4. Continuous Professional Development for teachers and support staff**

Pupil premium funding may also be used to provide sustained professional development opportunities for teaching staff. This will be targeted to improve the quality of teaching in relation to specific strategies or approaches that research suggests will disproportionately benefit "vulnerable" pupils.

#### **5. Reporting**

It will be the responsibility of the Head teacher to produce a report for the Governing Body that will include:

- The progress made towards closing the gap, by year group, for disadvantaged pupils
- An outline of provision made during the term since the last report
- An evaluation of the effectiveness, in terms of the progress made by the pupils receiving a particular intervention
- The Governors will ensure that there is an annual statement to parents outlining how the Pupil Premium funding has been used to address the issue of closing the gap for socially disadvantaged pupils.

Reviewed By the Governors Staffing and Finance Committee

Date: March 2016

Ratified by the Full Governing Body:

March 2016

Signed: \_\_\_\_\_

Chair of Governors