

Charlestown Community Primary School

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Pupil Premium 2013 – 2014

Background:

Pupil Premium is a Government initiative that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non – deprived peers.

The Government has used pupils entitled to free school meals (FSM) as an indicator of deprivation and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for free school meals. (FSM)

At Charlestown Community Primary we will be using the indicator of those eligible for free school meals (FSM) as our target children to 'narrow the gap' regarding achievement and attainment.

Principles:

- We ensure that teaching and learning opportunities meet the needs of all pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This includes making sure that the needs of socially disadvantaged pupils are adequately assessed and interventions put into place
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals (FSM) will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals (FSM). We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups of pupils or individuals

Pupil Premium Grant 2013 – 2014

Numbers of pupils and Pupil Premium Grant (PPG) received	
Total number of pupils on roll	350
% of pupils eligible for PPG	61.9%
Total amount of PPG Received	£ 172,793

Summary of PPG spending in 2013 – 2014

Objectives in spending PPG:

The Pupil Premium Grant will be used to provide additional educational support to improve the progress and to raise the standard of achievement for disadvantaged pupils. The funding will also to narrow and close the gap between the achievement of our disadvantaged pupils and their peers by:

- Providing social and emotional support / interventions
- Improving attendance
- Improved feedback and target setting for children and greater engagement of parents / carers
- Providing more personalised learning – small groups and one to one interventions
- Improving pupil resources
- Providing support and advice for teaching and learning
- Providing extra –curricular activities
- Providing a more enriched curriculum e.g. school visits etc

Record of PPG spending 2013 - 2014

Targeted Support:

- Deputy Head time to support teaching and learning
- Additional Learning mentor to target social and emotional needs
- TA to support younger children to develop communication and basic Literacy and Numeracy skills
- TA interventions ELS (Early Literacy Support / FFT (Fischer Family Trust)
- Attendance officer 0.4
- TA to deliver inference training

Targeted support has been to develop levels of teaching to impact on learning . Targeted support for children is to enable children to attain the highest levels they can in statutory assessments and to make as much progress as they can from their given starting points. The majority of targeted support is used for developing Literacy and Numeracy skills

Total Spend: £94,579

Bought in Services to enhance teaching and learning:

- Drama Therapist
- Play Therapist
- SpLD teacher
- Speech and language therapy support/ training
- Additional support from Educational Psychologist
- Supply to release teachers for assertive mentoring meetings with children and parents
- Inference training
- Writing training and consultant support
- English, Grammar, Punctuation and Spelling training
- Support for New Arrivals

School buys in outside services in order to enhance the provision for children in school. This may be to support individual or groups of children or to support staff in meeting the needs of individuals/ groups of children

Total Spend: £40,289

Resources to aid teaching and learning:	
<ul style="list-style-type: none"> Resources for the school Nurture Room Purchase of a maths scheme for all year groups Project X Code Reading Scheme for SEN Groups IT resources to improve learning 	The items which have been purchased have been used to enable children to have access to interventions to improve social and emotional well being and reading assessments
Total Spend: £24,457	
Enrichment:	
<ul style="list-style-type: none"> Sports coaches for before school clubs, lunchtime and after school activities Subsiding school residential 	These activities enable children to engage in clubs out of school hours and develop interest they may not have had a chance to experience and learn. It enables the children's team work and co-operative and social skills to be developed.
Total Spend: £13,231	

