

# Charlestown Community Primary School

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## Pupil Premium Spend and Impact: 2014 – 2015

### Background:

Pupil Premium is a Government initiative that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non – deprived peers.

The Government has used pupils entitled to free school meals (FSM) as an indicator of deprivation and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for free school meals. (FSM)

At Charlestown Community Primary we will be using the indicator of those eligible for free school meals (FSM) as our target children to 'narrow the gap' regarding achievement and attainment.

### Principles:

- We ensure that teaching and learning opportunities meet the needs of all pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This includes making sure that the needs of socially disadvantaged pupils are adequately assessed and interventions put into place
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals (FSM) will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals (FSM). We reserve the right to allocate the Pupil Premium funding or support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups of pupils or individuals

### Pupil Premium Grant 2014 – 2015

Numbers of pupils and Pupil Premium Grant (PPG) received	
Total number of pupils on roll	360
No of eligible children on Free School Meals	187
No of eligible Service Children	2
No of looked after children	2
Total number of children eligible for pupil premium	191
<b>Total amount of PPG Received</b>	<b>£ 245,600</b>

## Summary of PPG spending in 2014 – 2015

### Objectives in spending PPG:

The Pupil Premium Grant will be used to provide additional educational support to improve the progress and to raise the standard of achievement for disadvantaged pupils. The funding will also to narrow and close the gap between the achievement of our disadvantaged pupils and their peers by:

- Providing social and emotional support / interventions
- Improving attendance
- Providing more personalised learning – small groups and one to one interventions
- Improving pupil resources use of IT
- Providing support and advice for developing and improving teaching and learning
- Providing extra –curricular activities
- Providing a more enriched curriculum e.g. school visits etc

### Record of PPG spending 2014 - 2015

Targeted Support: Staffing:	Impact:
<ul style="list-style-type: none"> <li>• Deputy Head and Assistant Head non-class based to support teaching and learning</li> <li>• Non class based SENCO to ensure adequate provision for SEND</li> <li>• TA to support younger children to develop communication and basic Literacy and Numeracy skills</li> <li>• Targeted TA interventions for reading and maths</li> <li>• Attendance officer 0.4</li> <li>• Targeted training and deliver of TA's to deliver inference training</li> <li>• Additional TA support for year 6</li> </ul>	<ul style="list-style-type: none"> <li>• Improved standards of teaching particularly guided reading</li> <li>• Increased capacity to meet needs of children with SEND</li> <li>• Improved provision for children in EYFS that need some additional boosters to move closer to age related expectations</li> <li>• Ability to provide more efficient interventions with greater impact on outcomes for children</li> <li>• TA's greater skills to deliver more effective interventions</li> <li>• Improved outcomes in year 6 due to having pure Year 6 and not a mixed age class. Additional support from two TA's impact has been god levels of progress at the end of year 6.</li> </ul>
	<b>Total Spend: £144,007</b>
Developing and supporting teaching:	
<ul style="list-style-type: none"> <li>• Software to monitor children's progress in EYFS</li> <li>• Level 6 training</li> <li>• Support for Literacy teaching EYFS / KS1 / LKS2</li> <li>• Support to develop appraisal systems</li> <li>• Consultant support to develop learning environments and marking and feedback</li> <li>• NQT training package</li> <li>• Guided Reading training for class teachers KS1</li> <li>• TA to be trained and deliver First Class maths intervention</li> </ul>	<ul style="list-style-type: none"> <li>• More efficient monitoring system in place to record children's achievements in EYFS and also involve parents in this through use of the software</li> <li>• Greater knowledge of expectations for children working towards level 6 and ability to plan for level 6 learning opportunities , more children entered for level 6 SAT's</li> <li>• New appraisal systems in place which are more effective.</li> <li>• Staff have more developed systems in pace for marking and this is having a positive impact on children's responses during fix it time.</li> <li>• All NQT's successfully passed their induction year and improvements seen in levels of teaching.</li> <li>• Improved delivery of guided reading sessions after training</li> </ul>
	<b>Total Spend: £10,491</b>
<b>Bought in Services to enhance teaching and learning :</b>	

<ul style="list-style-type: none"> <li>• Drama Therapist</li> <li>• Play Therapist</li> <li>• SpLD teacher</li> <li>• Speech and language therapy support/ training</li> <li>• Additional support from Educational Psychologist</li> <li>• Inference training</li> <li>• PASS Questionnaire</li> <li>• Third Space Learning Maths training Year 6</li> </ul>	<p>School buys in outside services in order to enhance the provision for children in school. This may be to support individual or groups of children or to support staff in meeting the needs of individuals/ groups of children.</p> <p>Some examples of impact are:</p> <ul style="list-style-type: none"> <li>• Better scores on Strengths and difficulties questionnaire</li> <li>• Reduction in exclusion and seclusions for children experiencing difficulties</li> <li>• Greater number of children assessed by SpLD teacher and Educational Psychologist / Speech and language therapist and needs being identified earlier and more suitable and effective interventions being put in place.</li> <li>• Third Space Learning has increased the maths ages of most of the children involved and all Year 6 children got ok part achieved level 4 at the end of Key Stage 2.</li> </ul>
<b>Total Spend: £42,849</b>	
<b>Resources to aid teaching and learning:</b>	
<ul style="list-style-type: none"> <li>• IT resources to improve learning</li> <li>• Project X code reading resources for interventions</li> <li>• Year 6 SAT's revision books</li> <li>• New Curriculum resource to plan for the new curriculum</li> </ul>	<p>The items which have been purchased have been used to enable children to have access to resources that help with learning.</p> <p>All year 6 children were provided with revision guides for SAT's tests. The impact of this was that revision homework was completed on a more regular basis.</p> <p>The curriculum resource has enabled staff to be clearer about the skills which need to be taught in the Foundation Subjects in the New Curriculum.</p> <p>L pads were purchased to enhance the curriculum and engage children in their learning.</p>
<b>Total Spend: £24,991</b>	
<b>Enrichment:</b>	
<ul style="list-style-type: none"> <li>• Educational Visits / Visitors subsidise school trips</li> <li>• Subsidise residential</li> <li>• Subsidise Music Activities Year 3 and 4</li> <li>• Cost to run Urban Crew</li> <li>• Subsidised Summer Holiday Activities</li> <li>• Before school sports activities</li> </ul>	<ul style="list-style-type: none"> <li>• Visits and visitors have been used to engage the children more in the curriculum and their learning</li> <li>• Development of team skills and independent skills on residential</li> <li>• All children in year 3 and 4 now provided with wider opportunities to learn an instrument</li> <li>• Children who took part in Urban Crew showed greater levels of confidence and responsibility.</li> <li>• Identified children had access to holiday activities during the summer break , increased levels of self-confidence</li> <li>• Greater levels of punctuality and physical activity through breakfast club sports activities</li> </ul>
<b>Total Spend: £26,038</b>	
<b>OVERALL SPEND:</b>	<b>£248,376</b>

