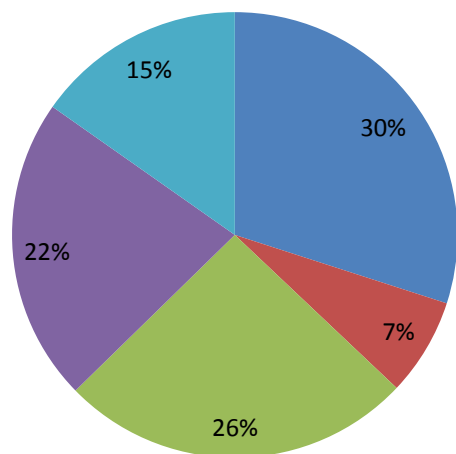


# Charlestown Primary School

## Evidencing the Impact of Primary PE and Sport Premium 2014-15

Department for Education Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.



**It is expected that schools will see an improvement against the following 5 key indicators:**

- 1 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- 2 2. the profile of PE and sport being raised across the school as a tool for whole school improvement
- 3 3. increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4 4. broader experience of a range of sports and activities offered to all pupils
- 5 5. increased participation in competitive sport

Percentages of how the Sports Premium was spent in 2014/15

Academic Year: 2014-2015		Total Fund Allocated: £9,260		
Key Indicators	Key School Priorities	Key achievements What worked well:	Evidence	Key Learning What will change next year:
1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles	To increase pupil participation in physical activity outside PE	More competitions and clubs run this year	Clubs registers Keen interest in the after school clubs	Children are keen to be involved and represent the club. Continue to offer a range of activities

	<p>To ensure all children are able to access PE lessons</p> <p>To introduce sports leaders to the school</p> <p>To increase healthy knowledge and lifestyles</p>	<p>Extra PE kit was bought which allowed children a back up if they didn't have the kit. Also ensured that children who often left their kit at home had no excuse not to do PE .</p> <p>Sports leaders encouraged extra sports and challenges at breaks and lunchtimes</p> <p>Linking with healthy schools coordinator</p> <ul style="list-style-type: none"> <li>• Physical activity initiative in KS1</li> <li>• Strike a balance initiative in year 5</li> <li>• Healthy eating and physical activity lessons in PSHE</li> </ul>	<p>All children involved in PE lessons</p> <p>Score sheets for challenges - lots of children and staff involved in the challenges</p> <p>Healthy schools award for Physical Activity</p>	<p>Introduce S2A to monitor which children are involved</p> <p>Keep on top of how much kit we have - buy more as necessary</p> <p>Look at how sports leaders can be more effective.</p> <p>Build on the success of this year Start a Change 4 Life club - Target KS1 to start with</p>
<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>To ensure a fully inclusive curriculum for all children</p> <p>For children to take an active part in their learning journey</p>	<p>TA's available to support learning for all children to access the PE curriculum</p> <p>Focused on differentiation in planning</p> <p>Ordering of new PE equipment</p> <p>Pupil voice to ensure children needs are met</p> <p>Equipment is checked on a weekly basis to ensure it meets the needs of all children</p>	<p>Lesson observations</p> <p>Pupil Voice</p>	<p>To continue to develop the assessment criteria to record and monitor pupil progress without using levels - Skills 2 Achieve</p>

<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>To increase the staffs confidence in dance</p> <p>To increase staffs knowledge of PE</p> <p>Staff and children are aware of their targets</p>	<p>Specialist High School dance teacher brought in to support staff in the teaching of dance. Teacher has taken a class through a full term of a dance theme</p> <p>PE coordinator leading some staff meetings to develop staffs knowledge and skills</p> <p>New PE curriculum brought in to support teachers planning and delivery of PE - helped teacher to plan a full terms PE (structure and development)</p> <p>Targets displayed in the main hall. Staff meeting to discuss ensuring these targets are shared with children during each lesson.</p> <p>Introduction of PE diary - What went well and Even Better If</p>	<p>Feedback from staff after working with specialist</p> <p>Feedback from children</p> <p>Lesson Observations Feedback from teachers Pupils voice</p> <p>Lesson Observations Pupils voice</p> <p>Book scrutiny</p>	<p>Continuing partnership with High School specialist to develop new teachers</p> <p>PE coordinator to continue to develop Staff knowledge and skills through sharing of good practice. Feeding back form PE courses</p> <p>Introduction of Skills 2 Achieve This will help to develop staff and children's awareness of where they are and where they need to be</p>
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>To continue to offer a wide range of sporting opportunities</p>	<p>Breakfast club sports with Bury FC</p> <p>Manchester Active schools in once a week to deliver different sporting activities</p> <p>TA's paid extra hours to run after-school clubs. Enhanced, extended and inclusive extra-</p>	<p>Increased pupil participation 72% with more children trying new activities</p> <p>Competent , qualified staff and coaches</p>	<p>Continue to develop the potential of the young sports leaders</p> <p>Continue to listen to pupils suggestions as to different extra-curricular activities</p>

		<p>curricular provision (teachers and TA's organising clubs)</p> <p>Introduction of Lunchtime buddies to support sports in the infants.</p> <p>Introduction of Sports Leaders who have been running sporting competitions across the whole school</p>	<p>Positive attitudes to sport</p>	
<p>5. increased participation in competitive sport</p>	<p>To continue to develop the sporting opportunities for our children</p>	<p>Increased pupil participation in competitive sport</p> <p>Increased range of competitions entered</p> <p>Allowed gifted children to extend and excel in their fields</p> <p>Improved links with other schools</p> <p>Ensuring strong, sustainable and effective links to the 2012 Olympic games and values</p> <p>Children and parents positive response to the Sainsbury school sports day</p> <p>Extended the number of competitions entered</p>	<p>Registers</p> <p>Pupil voice</p> <p>Receiving of the Bronze school games kitemark</p>	<p>Increasing the amount and variety of sports competing in</p> <p>Aiming for the silver or higher school games kitemark</p>