



**What to expect from remote learning here at  
Charlestown.**

**This should be read in conjunction with the  
Remote Learning Policy.**

**February 2021**

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

If your child is sent home as the result of a bubble closure, the teacher will provide live lessons every day from the next full working day, as well as set work on our platform 'Seesaw'.

Children are also expected to read daily using either their Home Reading Book, or Active Learn Bug Club and children in Year 2 to Year 6 should complete their TT Rock Stars daily. There are also links on our website for additional learning should children choose to do this.

Logins have been provided to all children for Seesaw, Active Learn, TTRS and Spellings Shed but if you need a reminder, please contact the office.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. PE cannot be taught in the same way and so activities may be set instead. Music may also not be the same but teachers will try and keep the learning as similar to what would have been taught in the classroom.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS (including Nursery)	Teachers will provide daily phonics sessions and rhymes and stories for all children. This may vary in length each day.
Key Stage 1	Children in KS1 receive at least 2 hours of live teaching a day (often 3) plus Seesaw activities every afternoon.
Key Stage 2	Children in KS2 receive at least 3 hours of live teaching a day plus Seesaw activities every afternoon.

## Accessing remote education

### How will my child access any online remote education you are providing?

If you need a device, please contact the school office as soon as possible. An iPad will be loaned out to you free of charge.

We use Zoom to share our live lessons each day and links are placed on the Seesaw platform for all children. Seesaw logins have been issued but if you lose or forget yours, we can help. Again, please contact the school office for support and they will direct you to the relevant person.

Teachers will verbally record instructions for those children with additional reading needs.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- As stated above, we can loan out iPads free of charge – please contact the office for more information.
- We can also assist with data and internet – please contact the office and we will support you through this.
- Printed materials are not available, except in exceptional circumstances.
- All children should submit their work via Seesaw before 3.30pm each day. If this is difficult, then please contact the school office and we can help.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- occasional recorded teaching from reputable websites and providers
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Apps such as TT Rock Stars, Active Learn and Bug Club.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Parents should, where possible provide a calm and quiet environment to learn. Children should be dressed and ready to learn. Parents should be mindful about microphones being on and conversations that may be heard in the background.

Camera's should be on for the live learning so that we can ensure who is on the call and that children are in attendance so a register can be taken.

Children should complete the activities on Seesaw in the afternoon and submit their best work by 3.30pm each day.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

It is really important that all children engage with the home learning so that they do not fall behind. We take none attendance very seriously.

You will receive a phone call (or visit if the phone is repeatedly not answered) by our attendance officer or other member of staff if your child is not logged on to their learning each day. Here, they will check that everything is ok and if we can help at all.

Seesaw work can be checked by the teacher each day and anyone not completing work will be brought to the attention of the attendance officer.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers may simply acknowledge a piece of work briefly, with emojis or liking the piece of work on Seesaw, or they may provide feedback that should be acted upon. They may return work to be redone if they feel that it has not been done well enough. Teachers will use regular assessment techniques during the live learning to assess progress where possible. Quizzes may be set to support.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Verbal instructions will be provided for those children that need support reading and understanding tasks and questions. Additional resources have been uploaded to Seesaw to support learning too.

For children in Years 2,3,5 and 6 teaching assistants and teachers are providing additional live learning sessions to support children with lower abilities in certain areas of learning. Phonics is differentiated in N, Rec and year 1 and 2.

Seesaw activities are also differentiated to meet the needs of different children.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Seesaw activities will be set each day and live learning can be streamed from the classroom via Zoom if required and appropriate.