

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£1224
Total amount allocated for 2021/22	£19531
How much (if any) do you intend to carry over from this total fund into 2022/23?	-£184
Total amount allocated for 2022/23	£19531
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19347

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023 Please see note above	47%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	41%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19347		Date Updated: 7th July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 24%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To develop and support SEND in PE to allow all children to develop their physical literacy.		Bespoke and specialised PE equipment for all pupils including high needs SEND		£1355.03	All children including high needs SEN have access to quality equipment to support physical development.
To develop and sustain activities across all playgrounds to ensure engagement in physical activity throughout the day		Playground equipment		£1994.21	Playgrounds were more active and children engaged in a variety of physical activity.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 20%
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote a sense of pride whilst representing the school.	Competition kits	£501.17	Children look smart when representing the school at competitions. Children are happy to wear the kit	Look at tracksuits for cooler weather conditions and further sizes
To raise the profile of PE and achievement within the school both from intra and inter competitions and sportsmanship	Certificates and Medals	£1876.40	Children showed pride in their medals from team sports, sports day and sportsmanship awards	Look at creating this throughout the year

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop teacher confidence and upskill their dance teaching	Specialised dance teacher in to model and team teach to upskill staff.	£3215	All children have been fully engaged in the dance lessons. Really positive feedback. Staff have gained knowledge on how to sequence a set of dance lessons which build on knowledge and skills	To use this training in their own dance lessons
School PE lead to be up to date with all new training and developments	PE training and meetings	£155	PE lead has attended all sessions	PE lead to continue to keep up to date

To develop the gross and fine motor skills in EYFS and across SEND	Write Dance Training	£220	Write dance is being used effectively to support our youngest children and children with SEND to develop their gross motor skills	Look at how this can be developed into the continuous provision
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop experiences of a range of sports and games	Equipment	£850.46	Children are learning new games and sports and using this on both inter and intra competitions	Continue so look at different sports and games to give our children a range of opportunities
To develop extra curricular dance to inspire and develop skills and talent	Specialised dance teacher After school club	Fund allocated in KI:3	High take up of our after school dance offer. All places filled each term. It has allowed Pupil premium children to access a specialised dance teacher. Amazing feedback from children regarding the sessions	Need to look at how this can be sustained
Additional achievements: School has received the Gold Mark for School Games for the second year running which shows the range of sports we offer at the school				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop children's participation in competitive sports at both an inter and intra level	Manchester school games Transport	£950 £1715	High level of participation for a range of sport competitions. Only 4 children from across both Year 6 classes have not represented the school at a competition. More inspire competitions have been entered into this year alongside the excel competitions. Change4Life Sports Festival attended. Reached grand Manchester finals in cross country, rugby, girls football, netball, athletics and rounders. Won Rounders Final. School have been awarded the Gold School Games Mark award.	Continue to compete and develop children's school games values. Try some more new competitions to appeal to even more children Look at what we need to do to move from Gold to Platinum.

Signed off by	
Head Teacher:	A.Collis
Date:	12.7.23
Subject Leader:	K M Ingram
Date:	07/07/2023
Governor:	N Fawcett
Date:	07.07.23