

Book 5 Scope and Sequence

Unit	Pupil Book Focus	Pupil Book Extra	Pupil Book Extension	Resource Book Focus	Resource Book Extension
1	Practising joining to and from the letter r copy <i>are</i> words	<i>carefully, awareness, smartly, starting</i>	copy Road Safety tips	<i>re, are, stare, share, beware, compare, fanfare, prepare, square</i> trace and write letters, words, sentence	read and copy a passage
2	Ensuring letters are consistent in height and size copy words and add <i>ing</i> then <i>ed</i>	<i>flow, flowing, flowed, row, rowing, rowed, crow, crowing, crowded, tow, towing, towed</i>	copy a poem	<i>hum, hug, beg, pot, wrap, trap</i> copy words, add <i>ing</i> then <i>ed</i>	read and copy a passage
3	Developing fluency copy <i>ire</i> words	<i>require, shirt, entire</i>	copy a poem	<i>fire, wire, inspire, enquire, thirsty</i> trace and write words; trace and complete sentences	copy a poem
4	Ensuring the letter t is at the correct height copy <i>inter</i> words	<i>intergalactic, interact, interview</i>	copy an extract	<i>interact, interactive, interchange, interconnect, interface, interlock, intermission, intermix, international, interrelate, interview, interweave</i> add the prefix <i>inter</i> to words	copy a passage
5	Forming and joining the letter s copy words and their plurals	<i>dome, bridges, Houses</i>	copy a poem	<i>cars, bicycles, schools, cinemas, cameras, tourists, parks, palaces, museums, theatres, boats</i> add <i>s</i> to make words plural	copy a poem
6	Practising break letters copy words containing break letters	copy alliterative sentences	copy an extract	<i>b, p, g, q, j, x, y, z</i> copy break letters; copy singular and plural words	<i>banjo, bongo, gecko, matzo, yoyo, piazza, pizza, samba, puma, pagoda</i> copy words; write sentences
7	Practising writing a play script copy stage directions	copy a play script	copy a play extract	copy part of a play script	make up a play script for a story
8	Practising printing copy country names and dates	use labels to make a timeline	copy a newspaper report	<i>How? Wow! Where? Help! Who? Excellent!</i> copy words and punctuation; add punctuation before the final inverted comma	print instructions; use a compass and give instructions to a friend to follow
9	Forming ascenders correctly <i>able, ible, ably, ibly</i>	<i>adorable, likeable, recognisable, programmable</i>	copy and complete a passage	<i>ible, ibly, incredible, incredibly, possible, possibly, able, ably, adorable, adorably, reliable, reliably</i> trace and copy suffixes	match definitions to words
10	Practising presentation copy <i>ight</i> words	<i>shiny, bright, small, illumination, fear, flying, correct</i>	copy a poem and draw a border	copy a poem; complete the pattern	copy a poem; decorate with a border
11	More practise with presentation copy antonyms	copy a shape poem	copy a poem	copy a shape poem	copy a shape poem
12	Ensuring correct formation of the letter k <i>ocket, icket, ucket, acket</i>	<i>rocket, locket, wicket, cricket, upset, regret, jacket, racket</i>	copy and complete sentences	<i>magnet, cricket, bucket, helmet, tablet, ticket, gadget</i> copy words and sentences	read and copy a passage
13	Forming the letter y correctly <i>bully, fully, filly, belly, welly, chilly</i>	<i>helpful, helpfully, painful, painfully, beautiful, beautifully, wonderful, wonderfully, careful, carefully</i>	copy a persuasive poster	<i>help, helpful, helpfully, pain, painful, painfully, dread, dreadful, dreadfully, play, playful, playfully</i> copy words; complete sentences	copy text and create a safety poster
14	Practising speed and fluency add prefixes to words	copy facts about Ancient Greece	copy a passage	<i>refer, offer, confer, defer, suffer, transfer, buffer</i> add the suffixes <i>ing</i> then <i>ed</i> to root words	copy a poem



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15	Practising punctuation : , ' – !	<i>it is, cannot, must not, do not, did not, should not</i>	copy a passage	copy sentences and fill in the missing exclamation marks	copy sentences, adding in apostrophes
16	Ensuring consistency in letter sizes copy ough words	copy and sort words into two lists	copy a passage	<i>rough, trough, brought, plough, caught, enough, nought, thought, laughter, daughter, cough, bought, bough, taught, naughty</i> copy words in alphabetical order	copy words and write sentences; find definitions of words in a dictionary
17	Practising speedwriting write words in full and short form	turn short dates into full dates	use notes to write a passage	turn full words into abbreviations and vice versa	rewrite text speak messages using full words, sentences and punctuation
18	Forming small letters correctly copy ea words	<i>summit, slope, ridge, volcano, range</i> copy and complete sentences	copy a section of information text	<i>rear, bear, your, lie, light, break, street, great</i> write three rhyming words for each word	write a short report based on notes
19	Practising forming and joining the letter f <i>fa, fu, fe, fl, ft, ff</i>	<i>flea, flee, flew, flue, fare, fair, flare, flair</i> copy and complete sentences	copy a tongue-twister	<i>calves, halves, thieves, leaves, loaves, scarves, wolves</i> write the singular form of these words	copy a poem
20	Practising writing with a slant <i>ious, eous, cious, tious</i>	<i>victorious, curious, cautious</i> copy and complete sentences	copy a poem	<i>hideous, malicious, fictitious, precious, conscious, anxious</i> copy a pattern and words; write definitions	copy a poem
21	Practising printing copy an address	draw a kangaroo and label your picture	match the labels to the pictures	<i>whole alphabet</i> copy letters and addresses in print	copy signs using the print alphabet
22	Practising speedwriting copy patterns	copy words in speedwriting	copy an extract in speedwriting	<i>dig, drag, drop, mop, stop, hug, hum, run, beg, fit</i> copy patterns; copy words and add <i>ing</i> , then <i>ed</i> , then <i>er</i>	copy patterns quickly; copy sentences in speedwriting; find out your writing speed
23	Practising writing decorated capital letters <i>whole alphabet</i>	<i>Mangoes, Oranges, Granadillas, Cho-chos, Lemons, Plantains</i> decorate capital letters	copy a poem, using decorated capital letters	copy and write decorated capital letters	copy and write decorated capital letters
24	Practising writing letters copy addresses	<i>With love from, All the best, Kind regards, Yours sincerely, Yours faithfully, Best wishes</i>	copy a letter	copy a letter	write a letter about your favourite television programme, using a template
25	Practising paragraphs copy a paragraph	copy a list; write your own paragraph	copy sentences and divide into two paragraphs	copy a paragraph	rewrite text as two paragraphs
26	Practising presentation copy patterns	copy the first verse of a poem	copy the second verse of a poem; add a border	copy a limerick; complete the pattern	copy a poem
27	Revising difficult joins <i>ve, we, oe, fe, re</i>	copy and complete a passage	copy a poem	<i>live, lived, lively, love, loved, lovely, brave, braved, bravely</i> copy words; add suffixes <i>ed</i> and <i>ing</i> to words	copy a poem
28	Looking at different handwriting styles copy letters	<i>hopeful, hopeless, careful, careless, shameful, shameless, joyful, joyless</i>	copy sentences in different writing styles	copy a rhyme; write the rhyme with loops	copy a poem; add loops and join break letters

