

The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. All funding must be spent by 31st July 2024.

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To develop and support SEND in PE to allow children to develop their physical literacy.	Access to quality equipment to support children with their physical literacy	Children making progress as seen in their Cherry Garden Assessments. Some equipment broken and needs replacing
To develop and sustain activities across all playgrounds to ensure engagement in physical literacy throughout the day.	Children are more active and engaged. However equipment gets lost or broken.	Look at more sustainable ways to increase physical activity
To develop teacher confidence and upskill their dance teaching	Teachers are beginning to show more confidence in teaching dance	Ongoing plan
To develop children's participation in competitive sports a both an inter and intra level	High level of participation (only 4 children across all Year 6 did not represent the school)	School achieved Gold School Games Mark

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Academic Year 2023/24

Total Fund Allocated: £19,500

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
PE lead to stay on top of new developments	PE lead All staff as information passed on as needed	Key Indicator 1: Increasing Staff Confidence and Skills	All staff trained to a high standard	£90 training
Dance teacher to support teacher CPD	Staff CPD Children increase dance skills	Key Indicator 1: Increasing Staff Confidence and Skills	Teachers and HLTAs feel more confident teaching dance	£3240
To create dance opportunities for children	Children develop skills Outlet for G&T	Key Indicator 4: Offering a Broader and More Equal Experience of Sports and Physical Activities to All Pupils	Children who excel can engage in extracurricular dance lessons	£1620
To be part of Manchester PE association	School has access to a full competition calendar Children can access a full competition calendar	Key Indicator 5: Increasing Participation in Competitive Sport	Children gain new experiences and represent the school	£950
To compete in a wide range of inter school competitions	Children gain new experiences	Key Indicator 5: Increasing Participation in Competitive Sport	As above Your School Games Mark	Transport costs: £1515

To ensure all children are involved in PE and sport at breaks and lunchtimes	Children All staff - lunchtime organisers, TAs, Teachers	Key Indicator 2: Engaging All Pupils in Physical Activity and Sport	New games and equipment - long lasting. More children engaging in physical activity (at least 30 mins during the school day)	£8000 £1037 Maintenance £1000 Medals
To develop celebration of PE and sport to raise the profile	Children	Key Indicator 3: Raising the Profile of PE and Sport Across the School	Encourage more children to take up different sports and represent the school	
To audit and resource school PE lesson equipment to teach a wider range of skills and sports	Staff Children	Key Indicator 4: Offering a Broader and More Equal Experience of Sports and Physical Activities to All Pupils	A wider range of lessons will be able to be added to the curriculum overview - ensuring transferable skills across a range of sports	£2120 Lesson equipment £250 SEND adapted equipment
To develop our on site orienteering course	Teaching staff Children	Key Indicator 4: Offering a Broader and More Equal Experience of Sports and Physical Activities to All Pupils	Teachers and HLTAs feel more confident teaching	£1000
To train staff on how to use the orienteering course		Key Indicator 1: Increasing Staff Confidence and Skills		

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Dance teacher to support teacher CPD	More teacher confidence teaching a unit of dance	Ongoing project
To compete in a wide range of inter school competitions	All eligible competitions entered (inspire and excel). Only 1 child in all of Year 6 did not represent the school. SEND supported and attended competitions	School awarded the gold mark for the 3 years in a row. Eligible to apply for Platinum next year
To develop celebration of PE and sport to raise the profile	Pupil voice showed high level of enthusiasm and engagement in PE and school sports.	There was such a buzz around school for the celebration of the sports days and school team celebrations.
To ensure all children are involved in PE and sport at breaks and lunchtimes	Beginning to see more children engaged in play.	Ongoing project to have a sustainable outdoor PE and sports provision

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86%	<i>3 high needs SEND (EHCPs)</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	63%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>91%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Sharon Peters</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Karen Ingram PE Co Ordinator</i>
Governor:	<i>Natalie Fawcett</i>
Date:	16/07/2024