

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£1930
Total amount allocated for 2020/21	£19,547
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1,224
Total amount allocated for 2021/22	£19,530
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,754

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	74%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	60%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	91%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2021/22</b>		<b>Total fund allocated: £19,530</b>		<b>Date Updated: 5<sup>th</sup> July 2022</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					25%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To develop and sustain activities across both playgrounds to ensure engagement	Playgrounds and equipment across KS1 and KS2	£1200	£4000	Playground are more active. Equipment is used well but storage is an issue.	
For all children to be physically active	Wake up morning sports (use of CITC)	Fund allocated in KI:3	Children are engaged in physical activity throughout the day. Active and ready to start their learning,		Robust, easy access storage for playground equipment. Look at other ways to be physically active to engage all. Creating of playground zones
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:
					4%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

To promote pride whilst representing the school	Competition Kits Certificates and Medals	£255 £500	Children have started to use the kits for competitions. Comments have been made on how smart they look. Children happy to wear the new kits  Children show pride in their medals from both team sports and sports day	Purchase further range of sizes
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	34%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop teacher practise and confidence in the school PE curriculum  School PE Lead to be up to date with all new training and developments	CITC  Manchester PE Association	£6500 £595	CITC has been effective in developing staff CPD. Teachers and higher level TA's have been supported to extend their learning of sequencing and progression over time within a year group.  PE lead has attended all sessions	Through teacher voice, dance CPD is needed to develop teachers dance skills

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation:
	20%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
To develop children's understanding of a range of sports and games	Equipment	£850 £2000	Children are learning new sports and using this in both inter and intra competitions.	
To experience a range of dances	Workshops	£1,200	Such a great buzz around school during the dance workshops. Children learnt a range of dances from around the world. Super links made to geography outcomes.	Build on this next year combining teacher CPD with extra curricular dance options. Teaching a range of dance styles with support



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
To develop children's participation in competitive sports	Manchester School Games Transport	£2100 £1500	High level of participation for a range of sport competitions both excel and inspire. 96% of year 6 children have represented the school this year. Manchester girls football league champions. Second in tag rugby. Won dodgeball inspire league , second in basketball, second in rounders. Boys football reached Manchester united finals. Third athletics.  School have been awarded the Gold the School Games Mark Award for the first time this year	Continue to compete and develop children's school games values  Look at and work towards Platinum award for the school games award

Signed off by	
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Date:	22.7.22
Subject Leader:	K M Ingram
Date:	05/07/22
Governor:	B McKeown
Date:	13.7.22

